



CIP REPORT

2025-26 SPRING TERM

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CIP Team



We concluded the 2025-2026 Spring semester with 240 students taking responsibility, building meaningful connections, and gaining hands-on experience through 17 CIP 101 projects. Addressing areas such as education, health, human rights, disaster awareness, urban and environmental issues, gender, sexual health, and accessibility, these projects enabled our students not only to understand social challenges but also to become active participants in developing responses to them.

This semester also brought together communities and ideas beyond the boundaries of our campus. The Spring Bazaar, Human Library, Discover Yourself Erzurum, the Award Program For High School Students, and the workshops and volunteering initiatives conducted in collaboration with various institutions demonstrated the many forms that mutual learning and collective action can take. Through the USRN forums, EAGLE Leadership Summer Immersion, and Universally Manchester Community Festival, we shared CIP's experience on international platforms while learning from the good practices of other universities.

The recognition of our Gender and Sexual Health Project with an Honorable Mention in the 2026 MacJannet Prize for Global Citizenship marked an important milestone, demonstrating the international relevance of our student-led approach. We regard this recognition not as an isolated achievement, but as a reflection of the collective contribution of our students, project supervisors, overvisors, colleagues, and partners who have sustained this work over many years.

This report does more than document the work completed during a single semester. It reflects our continuing commitment to making universities' responsibility to society an integral part of the learning experience. I sincerely thank everyone who believes in this process, contributes to it, and works with us to make a difference.

With warm regards,

Zeynep Bahar

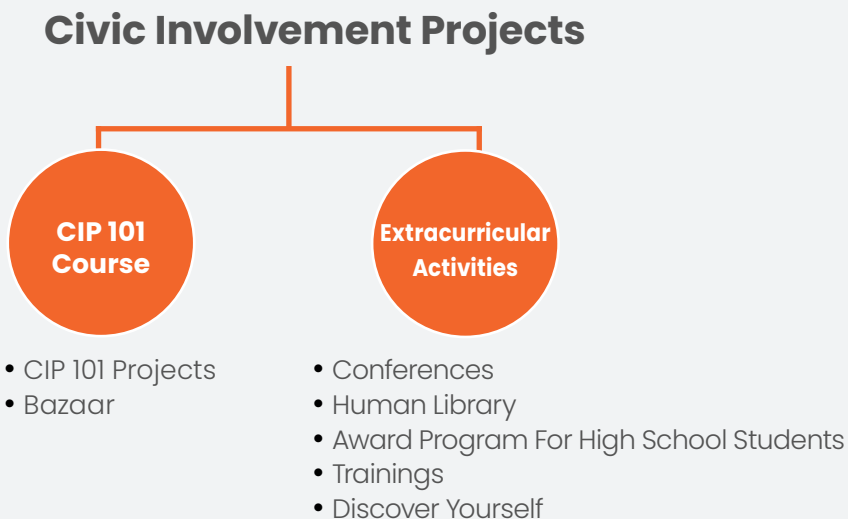
A handwritten signature in blue ink, appearing to read 'Zeynep Bahar', written in a cursive style.

Civic Involvement Projects

Civic Involvement Projects is an educational program designed to help individuals learn about and practice participatory democracy. CIP aims to help university students develop active citizenship and greater awareness of the communities in which they live. Civic Involvement Projects (CIP) develops projects in the field of social responsibility through the CIP 101 course and extracurricular activities.

The CIP 101 course is a mandatory course within Sabanci University's curriculum that every student must complete to graduate. Students who wish to do so can voluntarily participate in the CIP 101 course throughout their university years. CIP 101 is a field-based course, allowing students to engage in experiential learning rather than just theoretical knowledge. The course is automatically added to students' programs upon their enrollment at the university. Students choose and participate in one of the available projects based on their interests.

Beyond the CIP 101 course, various projects such as the Human Library, conferences, and Discover Yourself are organized, offering opportunities for anyone interested in different topics over time.

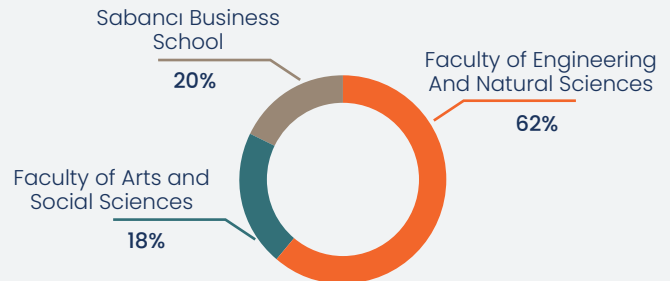


CIP 101

• In the Spring semester of the 2025–26 academic year, 240 students enrolled in CIP 101. The distribution of students is shown below:

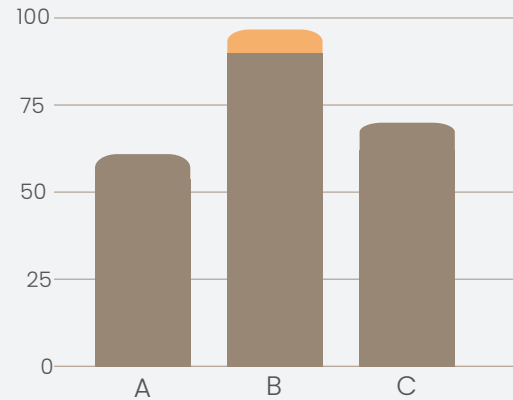
FACULTY	STUDENT
Faculty of Engineering And Natural Sciences	149
Faculty of Arts and Social Sciences	44
Sabancı Business School	47

Women	97
Men	143



CIP 101 is divided into three sections. Section A meets on Tuesdays, Section B on Wednesdays, and Section C on Thursdays. International students are also assigned to the Wednesday section. The distribution of students is shown below.

	TURKISH	INTERNATIONAL
Section A	63	-
Section B	94	9
Section C	74	-
TOTAL	231	9

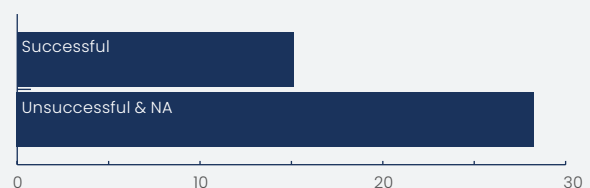


Course Success Rates



	Turkish	International
S (Successful)	198	3
U (Unsuccessful)	14	3
NA (Not attending)	19	3

Repeating Students for the Course



	Turkish	International
S (Successful)	17	1
U (Unsuccessful)	4	2
NA (Not attending)	15	3

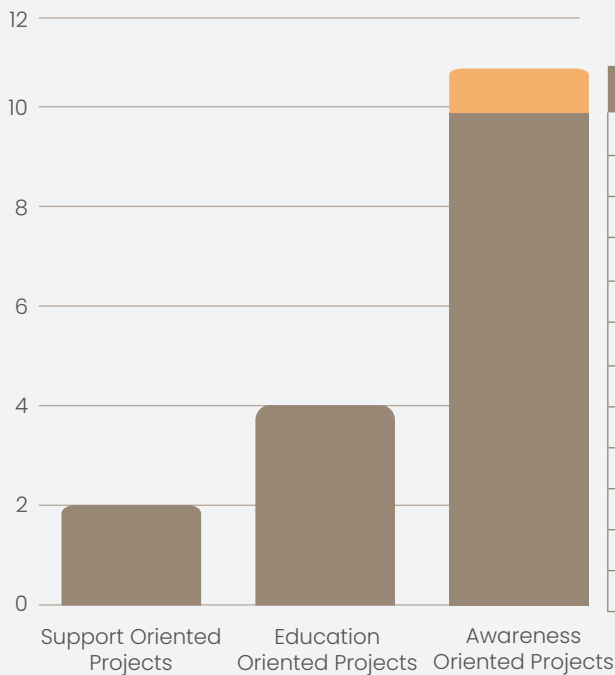
First Lecture

In the first class, Zeynep Bahar, Manager of Civic Involvement Projects, introduced students to CIP and its projects. In the second week, overvisors facilitated activities focusing on addiction. In the third week, they introduced students to the projects offered as part of the course.



CIP 101 Projects

During the Spring semester of the 2025-26 academic year, 17 projects were offered as part of CIP 101. One of these projects was conducted in English for international students.



PROJECTS	International	Turkish
Education Oriented Projects		4
Projects in Primary Schools		2
Sign Language Project		2
Support Oriented Projects		2
Nursing Home Visits Projects		2
Awareness Oriented Projects	1	10
Disaster Awareness Project		2
CIP 101 Project	1	
Human Rights Project		3
Urban/Environmental Awareness Project		3
Health Projects		1
Gender and Sexual Health Projects		1

Sustainable Development Goals

In 2015, world leaders agreed on 17 Sustainable Development Goals (SDGs) aimed at achieving three fundamental objectives by 2030:

- Extreme poverty
- Inequality and injustice
- Climate change

Recognizing that achieving these goals is a shared responsibility, we introduce all students enrolled in CIP 101 to the Sustainable Development Goals during our plenary sessions.

During the course's practice and discussion weeks, we also explain how and in what contexts our projects relate to the relevant SDGs. Throughout this report, the SDGs associated with each project can be identified by the corresponding numbers displayed at the end of each project description.



Sustainable Development Goals

1

No Poverty



2

Zero Hunger



3

Good Health and Well-being



4

Quality Education



5

Gender Equality



6

Clean Water and Sanitation



7

Affordable and Clean Energy



8

Decent Work and Economic Growth



9

Industry, Innovation and Infrastructure

10

Reduced Inequalities

11

Sustainable Cities and Communities

12

Responsible Consumption and Production

13

Climate Action

14

Life Below Water

15

Life on Land

16

Peace, Justice and Strong Institutions

17

Partnerships for the Goals

Education Oriented Projects

Projects in Primary Schools



As part of the Projects Implemented in Primary Schools, activities were carried out at Tuzla Fatih Sultan Mehmet Primary School and Peyami Safa Primary School. Throughout the project, educational and interaction-centered activities were implemented. Designed and delivered by different student groups, these activities aimed to support children's social and emotional development, foster rights-based awareness, and deepen their understanding of environmental and social issues.

- Tuzla – Fatih Sultan Mehmet Primary School – Grade 3 (5 classes)
- Tuzla – Peyami Safa Primary School – Grade 3 (4 classes)



Sign Language Project



As part of the Sign Language Project, Ferdi Emir Çelik from the Civic Involvement Projects Office delivered a Turkish Sign Language training session. During the session, students learned basic expressions and the alphabet in Turkish Sign Language.



Support Oriented Projects

Nursing Home Visits Projects



As part of the Nursing Home Visits Project, students met with older adults at the Tuzla Municipality Senior Citizens Center and the Istanbul Metropolitan Municipality (IMM) Hospice. They conducted activities designed to foster social interaction and strengthen intergenerational communication.

- Tuzla Municipality Senior Citizens Center
- Istanbul Metropolitan Municipality Hospice



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Awareness Oriented Projects

Disaster Awareness Projects



As part of the project, interactive games and awareness-raising activities were organized to increase disaster awareness. Students were informed about the appropriate actions to take during a disaster, while hands-on activities reinforced their understanding and preparedness.

Students also took an active role in the Turkish Red Crescent blood donation drive held on campus, supporting its planning and implementation and helping raise awareness of the importance of blood donation. Earthquake safety training sessions and drills aimed to equip students with the knowledge and skills needed to respond appropriately during potential disasters, follow safe evacuation procedures, and remain prepared for emergencies.

- Turkish Red Crescent



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Urban and Environmental Awareness Projects



Activities were carried out to raise students' awareness of urban life and encourage them to rethink the environments in which they live. A shoreline clean-up at the Pendik waterfront helped foster a sense of environmental responsibility.

Through drawings based on the themes of social, green, and technology-driven cities, students were encouraged to think creatively about ideal urban designs and develop ideas about different urban models. An Accessibility Workshop held on campus raised awareness of inclusive spatial design. During the Neighborhood Design Workshop, students designed their own urban models while reflecting on participatory urban governance, shared public spaces, and collective decision-making processes.

In addition, the Disaster Awareness Training aimed to improve students' understanding of disaster preparedness, risk identification, and appropriate responses during crises.

- Istanbul Metropolitan Municipality



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Human Rights Project



Through activities focusing on the history of human rights and fundamental human rights, the project aimed to increase students' knowledge of the subject. Games addressing human rights, women's rights, and refugee rights supported the learning process by presenting key concepts in a gamified format.

In collaboration with SU Gender, Gökçesu Özgül delivered the "Dating Violence Workshop: Healthy Relationships Within Safe Boundaries." The workshop explored different forms of dating violence, ways of recognizing such behaviors, and the fundamental dynamics of healthy relationships. It provided an interactive learning environment in which participants discussed personal boundaries, communication styles, and available support mechanisms.

In addition, an Accessibility Workshop held on campus aimed to raise awareness of inclusive spatial design.

- SU Gender – Gökçesu Özgül – Education Coordinator



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Gender and Sexual Health Projects



As part of the project, awareness-raising activities were carried out on gender, sexual health, and gender inequality in medicine. To mark National Cancer Week, observed from 1 to 7 April, an informative seminar on HPV was delivered on 8 April 2026 by oncology specialist Prof. Yasemin Kemal. The seminar addressed the characteristics of HPV, its modes of transmission, its current status in Türkiye, and the prevention of HPV-related cervical cancer through vaccination. Students also participated in a Dating Violence Workshop organized in collaboration with SU Gender.

- Prof. Yasemin Kemal, Medical Oncologist
- SU Gender – Gökçesu Özgül – Education Coordinator



Health Project



Project activities addressed psychological flexibility, healthy relationships, and digital health information. Hazal Zingil from Sabancı University's Center for Individual and Academic Development (CIAD) led a workshop on coping skills and emotional resilience. Students also attended SU Gender's Dating Violence Workshop, focusing on healthy relationships, safe boundaries, and forms of violence. A session on cyberchondria examined the effects of online health information on health perceptions and psychological well-being.

- SU Gender – Gökçesu Özgül – Education Coordinator
- SU CIAD – Hazal Zingil



CIP 101 – Projects with International Students



Interactive activities on addiction helped students identify risk factors and develop healthy lifestyle behaviors. Consumer awareness sessions encouraged informed consumption habits, while health-focused activities raised awareness of physical and psychological well-being. In addition, attention was drawn to accessibility on campus, with the aim of raising awareness of inclusive spatial design.



Spring Bazaar

CIP Spring Bazaar took place on April 15, 2026, on the Sabanci University campus. Throughout the day, the lawns were filled with music, games, colorful stands, and a variety of delicious treats. For one day, the campus came alive as a vibrant gathering place filled with the energy of spring.

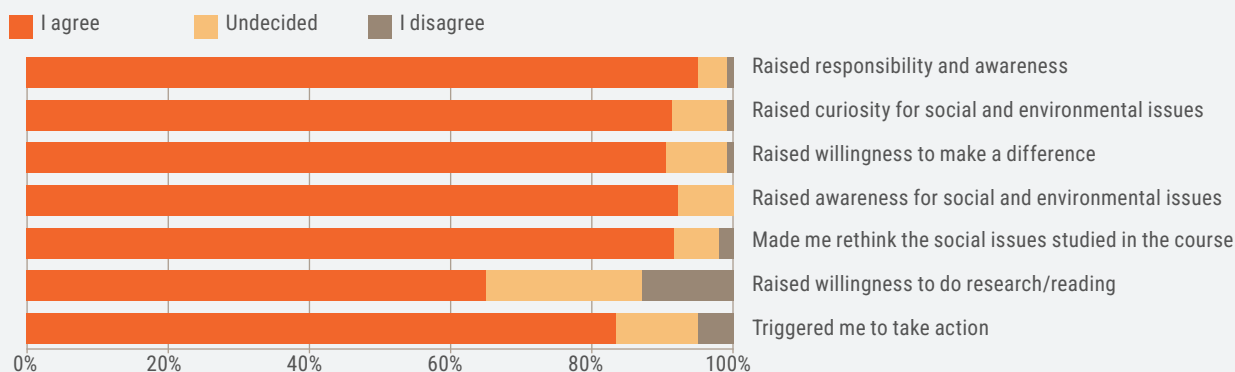


The full list of 2025-26 Spring semester CIP Projects is as follows:

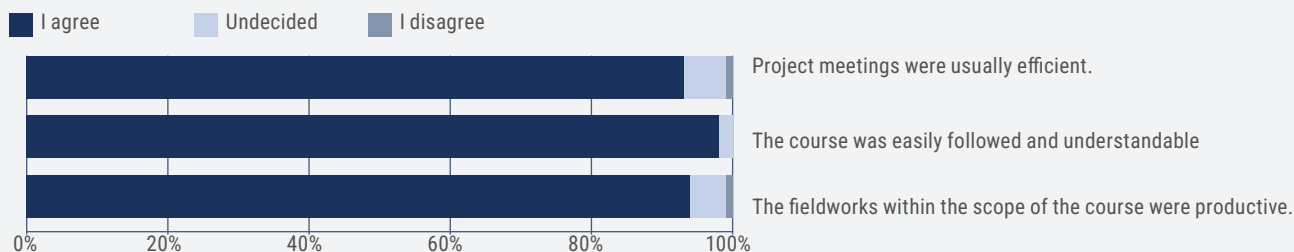
	Main Topic	Project Name	Institution	Day	Time
P01	Education Oriented Projects	Projects in Primary Schools	Tuzla – Peyami Safa Primary School	Tuesday	12:40 – 15:30
P02	Support Oriented Projects	Nursing Home Visits Projects	Tuzla Municipality Senior Citizens Center	Tuesday	12:40 – 15:30
P03	Awareness Oriented Projects	Human Rights Project	Campus	Tuesday	12:40 – 15:30
P04	Awareness Oriented Projects	Urban and Environmental Awareness Projects	Campus	Tuesday	12:40 – 15:30
P05	Education Oriented Projects	Sign Language Project	Campus	Tuesday	12:40 – 15:30
P06	Support Oriented Projects	Nursing Home Visits Projects	Istanbul Metropolitan Municipality Hospice	Wednesday	12:40 – 15:30
P07	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Wednesday	12:40 – 15:30
P08	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Wednesday	12:40 – 15:30
P09	Awareness Oriented Projects	Health Project	Campus	Wednesday	12:40 – 15:30
P10	Awareness Oriented Projects	Human Rights Project	Campus	Wednesday	12:40 – 15:30
P11	Awareness Oriented Projects	Urban and Environmental Awareness Projects	Campus	Wednesday	12:40 – 15:30
P12	Awareness Oriented Projects	CIP 101 Project	Campus	Wednesday	12:40 – 15:30
P13	Education Oriented Projects	Projects in Primary Schools	Tuzla – Fatih Sultan Mehmet Primary School	Thursday	12:40 – 15:30
P14	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Thursday	12:40 – 15:30
P15	Education Oriented Projects	Sign Language Project	Campus	Thursday	12:40 – 15:30
P16	Awareness Oriented Projects	Human Rights Project	Campus	Thursday	12:40 – 15:30
P17	Awareness Oriented Projects	Urban and Environmental Awareness Projects	Campus	Thursday	12:40 – 15:30

CIP 101 Student Evaluation Results

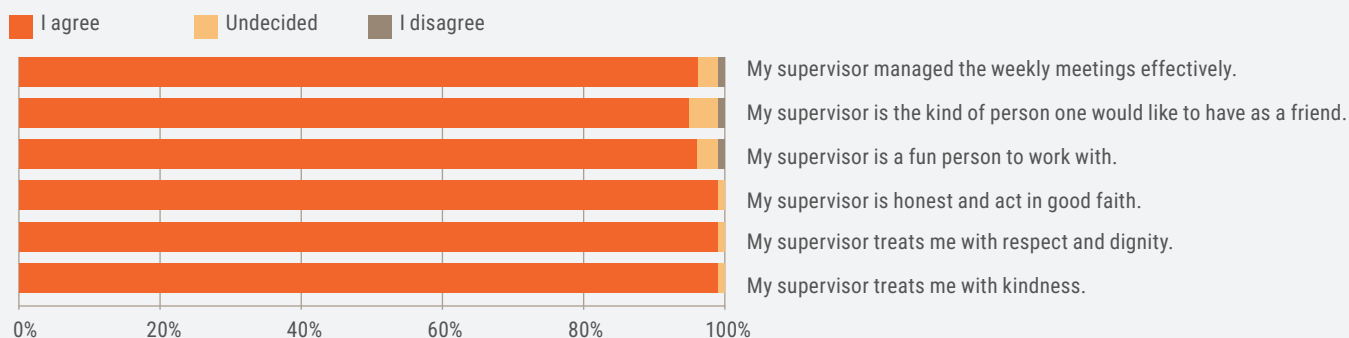
What are the benefits of the CIP 101 project for you?



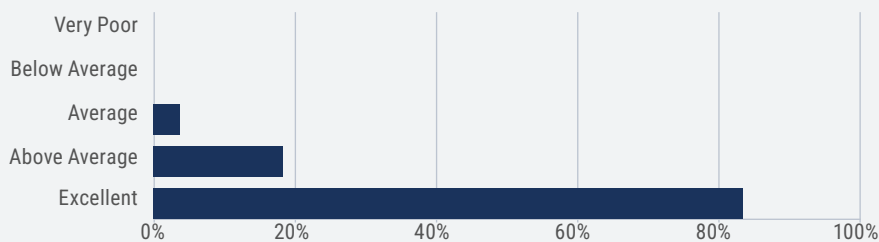
Please evaluate your project:



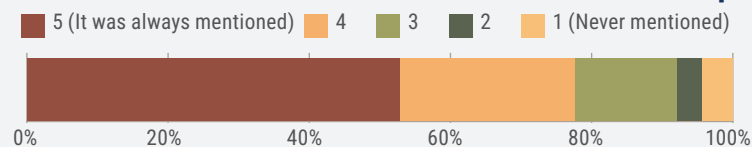
Please evaluate your CIP supervisor:



Please evaluate the performance of your supervisor:



To what extent were the Sustainable Development Goals mentioned in your project?



Extracurricular Activities

LÖSEV Project



Support was provided to the “Koli Koli Mutluluk” campaign organized by the Foundation for Children with Leukemia (LÖSEV) during the month of Ramadan to assist families in need. Within this scope, between 17 and 26 February 2026, CIP supervisors took part in the information stand set up at the university dining hall and provided information about the campaign. In addition, on 25 February 2026, LÖSEV set up an orange awareness stand in the open area in front of the University Center dining hall. Students and staff members who wished to become volunteers or support the campaign visited the stand and contributed to the initiative.

Roundtable Discussion with Amsterdam University College



At the Sabancı University Tuzla Campus, a roundtable meeting was held on March 27, 2026, with Amsterdam University College, where a productive exchange of ideas took place on the core programs of the two institutions. Ekin Toprak, one of the CIP supervisors, also attended the meeting. During the discussions, the CIP course, one of the key components of Sabancı University’s core program, was examined in detail. The conversation also highlighted how CIP contributes not only to students’ academic development but also to their social awareness and sense of responsibility. Throughout the meeting, common ground emerged between the two institutions in terms of interdisciplinary education, student experience, and a shared focus on contributing to society. The mutual exchange provided a valuable foundation for improving existing practices and exploring potential future collaborations.

Changing Steps Association - Colorful Campus Program



The 4th Module of the “Resilience and the Search for Meaning” theme, organized within the scope of the 12th term of the Colorful Campus Program (Renkli Kampüs) by Changing Steps Association (Değiştiren Adımlar Derneği), was held on March 28, 2026 at Sabancı University in collaboration with CIP. During the event, Selen Avcı from the CIP Office shared insights into the institutional structure of the CIP program, its working model, and the experiential learning opportunities it offers to students.

Fast Fashion Workshop



The Fast Fashion Workshop, developed by CIP Supervisor Yaşarhan Saraloğlu, was held on the Sabancı University campus on 13 April 2026. Participants discussed brands' sales strategies and consumer-influence techniques while examining conscious consumption practices and the environmental impact of purchasing decisions. During the hands-on activity, students applied the methods introduced to identify and reflect on their own purchasing preferences.

International Staff Week 2026 - CIP Presentation



As part of the International Staff Week organized by the International Relations Office at Sabancı University, CIP Manager Zeynep Bahar introduced the CIP model on May 14, 2026. During the presentation, the structure of the model and its implementation processes in fostering university students' social responsibility awareness were explained in detail. Participants had the opportunity to gain closer insight into this distinctive approach, which uniquely combines university education with social benefit.

Photography Workshop



On May 16, 2026, a Photography Workshop was held on the Sabancı University campus by Selen Avcı from the CIP Office. The workshop focused on basic composition principles and the impact of visual balance in photography. Following the theoretical presentation, students took part in a campus photo hunt, where they had the opportunity to put what they had learned into practice. Through capturing the campus from different perspectives, they explored its details while developing their observational skills with a creative lens. In the final part of the workshop, the photographs were reviewed and analyzed together, allowing students to reflect on their own work and learn from diverse perspectives.

Extracurricular Activities

Human Library

The Human Library event took place on April 29, 2026, at the Faculty of Arts and Social Sciences at Sabancı University. As with normal libraries, the Human Library consists of readers, librarians, books, and book catalogs. The only difference between this library and the rest is that the books in the Human Library are people like you and us and they engage in a personal dialogue with their readers rather than just “being read”. The starting point of the library is “Do not judge the book by its cover!” and the books in this library are from different segments of society, struggling with prejudices and stereotypes, and with different life experiences.

This year, the Human Library featured “Books” such as a former addict, a male belly dancer, an ethical vegan, the mother of a gay individual, the father of a gay individual, a bisexual individual, a motorcycle courier, a denim labor activist, the mother of a trans woman, an Alzheimer’s nurse, a visually impaired guitarist, an individual with Tourette syndrome, a couple with albinism, and relatives of people living with Alzheimer’s and dementia.

By bringing together people from diverse social backgrounds, the Human Library aimed to create a space for constructive dialogue. This gathering opened up a space to question the prejudices and stereotypes that form the basis of discrimination.



Participating books and readers shared their experiences as follows:

“This event gave me the opportunity to engage in meaningful dialogue about albinism with students meeting representatives from different disability groups. In each session, I watched participants’ curiosity develop into genuine awareness and saw every student become a more conscious listener. This experience reminded me that the most authentic way to build social inclusion and challenge prejudice is through direct contact.” (Book – Living with Albinism)

“After three years with this event, sitting in the reader’s chair this year felt like a completely different experience. I had always been involved, yet entering a “book” and becoming part of its story affected me deeply. I became a guest in each person’s life and felt curious to learn more from every book.” (Reader)

“Every book, every person, had their own unique life experience. Their stories, unfolding events, and outcomes took me to entirely different places. Each time I walked out that door, I found myself slightly changed, viewing the world through different windows. This event proved how much a person can gain not merely by reading, but by truly listening and forming connections.” (Reader)

“Listening to life stories from different perspectives was a wonderful opportunity. Talking with people I would not normally meet and asking questions was the event’s most valuable part. I was delighted to participate, and friends attending for the first time shared positive feedback.” (Reader)

We sincerely thank all volunteers, books, and readers supporting the event.



Extracurricular Activities

USRN Online Forum #7: Post-Truth and the Role of Science



The USRN Online Forum #7, held on 20 May 2026, was conducted with Prof. Jeroen de Ridder from Vrije Universiteit Amsterdam, Dr. Maria Inez Angela Z. Ponce de Leon from Ateneo de Manila University, and Dr. Yu Wenting from The Hong Kong Polytechnic University. The forum explored the role of scientists within the framework of universities' social responsibility, how science communication should evolve in an era shaped by misinformation and distrust, and the ways in which teaching and learning processes are being transformed by these developments. These issues were examined through interdisciplinary perspectives brought together by the invited speakers. From the CIP Office, Zeynep Bahar and Selen Avci attended the forum as audience members.

Companions to Brave Girls



In the Companions to Brave Girls Project, carried out in collaboration with Aslihan Dağıstanlı Aysev, author of Companions to Brave Girls, volunteer students from Sabancı University provide online English lessons to students living in socio-economically disadvantaged regions. In the Spring 2026 semester, 10 Sabancı University student volunteers supported primary, secondary, high school, and university students living in Batman, Istanbul, İzmir, Kırşehir, and Şanlıurfa.

Applications for the Award Program for High School Students Have Been Completed



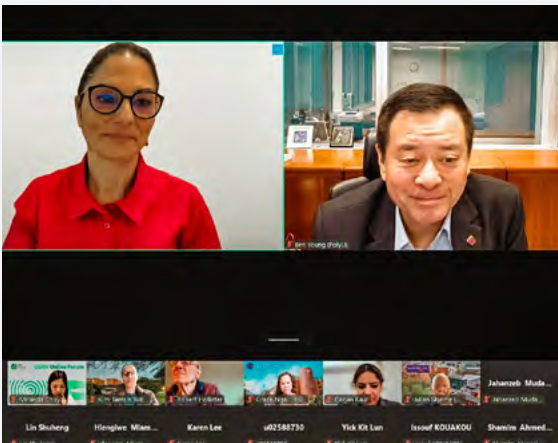
The Award Program for High School students, now in its third year, invites applications from high school students who develop social responsibility projects and aims to make young people's contributions to society more visible while supporting inspiring initiatives. This year, the program received 173 applications involving a total of 355 high school students from 151 high schools across 33 different cities. This year's applications once again demonstrated students' strong awareness of social issues and their motivation to develop meaningful solutions. The winning project teams will be awarded full scholarships to attend the Sabancı University Summer High School.

CIP Farewell



The traditional CIP Farewell Event was held at SUCool on the Sabancı University campus on 3 June 2026. The event brought everyone together to celebrate the graduation of the supervisors who guided students and played an active role in implementing CIP 101 projects, as well as the supervisors who mentored them and shared their experience.

USRN Online Forum #8: Engaging, Selecting, and Supporting Students in University Social Responsibility & Volunteering Programmes



Within the scope of USRN Online Forum #8, held on June 9, 2026, CIP Manager Zeynep Bahar participated in the session titled "Engaging, Selecting, and Supporting Students in University Social Responsibility & Volunteering Programmes: Criteria, Processes, and Evaluation." The session also featured Prof. Dr. Ben Young and Prof. Dr. Grace Ngai from The Hong Kong Polytechnic University, and Mrs. Kim-Tamsin Williams from the University of Pretoria. In the forum, which brought together approximately 70 participants from various universities and educational institutions, CIP's experience was shared regarding its approach to strengthening student engagement, as well as its volunteer selection and evaluation processes and the sustainability of volunteering programmes.

The Gender and Sexual Health Project Received International Recognition



The Gender and Sexual Health Project, carried out within the scope of the CIP 101 course, received an Honorable Mention in the MacJannet Prize for Global Citizenship, presented by the Talloires Network of Engaged Universities in recognition of outstanding civic engagement and social impact initiatives in higher education. Focusing on gender equality and sexual health, the project encourages active student participation through workshops, collaborations with NGOs, and awareness-raising activities both on and off campus. This international recognition has increased the global visibility of CIP's student-led approach and its commitment to creating social impact.

Extracurricular Activities

EAGLE Leadership Summer Immersion



CIP supervisors İdil Işıl Yıldırım and Kerem Altunbaş participated in the EAGLE Leadership Summer Immersion program organized by The Hong Kong Polytechnic University. Held from June 8 to 22, 2026, the two-week program focused on the United Nations Sustainable Development Goals and international field experiences, offering an intensive leadership and intercultural learning experience. The program featured a leadership summit, thematic workshops, a leadership camp, local community engagement activities, and a learning journey designed to explore sustainable development from both historical and contemporary perspectives.

Universally Manchester Community Festival



CIP Manager Zeynep Bahar attended the Universally Manchester Community Festival, hosted by The University of Manchester on 13 June 2026, where she shared CIP's experience with an international audience. During the festival, she participated in meetings with the Community Engagement team and in activities held as part of the University of Pennsylvania (UPenn) delegation's visit to The University of Manchester.

She also attended the Great Science Share for Schools event and a meeting of the Social Responsibility Committee and met with university leaders and the Vice-President. These engagements strengthened CIP's international visibility while supporting the exchange of good practices in university-based social responsibility and community engagement and the exploration of new opportunities for collaboration.

Winners of the Award Program For High School Students Attend Sabancı University High School Summer School



Among the 2025 winners of the Award Program For High School Students, Ayşe Karadeniz and Demir Özdemir with "Book Connection: A Bridge to Knowledge," Selen Türkkan and Azra Deniz with "Krill Awareness in Biodiversity Conservation," and Öykü Balbars and Duru Yıldız with "Stories of Our Rights" attended Sabancı University High School Summer School as part of their awards.

We continue to support the ideas of young people who demonstrate social awareness through their projects, provide them with new experiences, and help strengthen their commitment to social responsibility.

We thank Sabancı University High School Summer School for its contribution and support in making this valuable experience possible for the students.

Discover Yourself Erzurum

With the support of the Sabancı Foundation, the Discover Yourself Project was held at Erzurum Sabancı Primary School from 21 to 25 June 2026, with the participation of ten volunteer students from Sabancı University.

Workshops were conducted with fourth-grade students on children's rights, cultural exchange, cultural heritage, urban awareness, access to reliable information, and the themes of conflict, reconciliation, and peace. Alongside these workshops, artistic and cultural activities created learning environments in which children could express themselves freely, develop their creativity, and experience the joy of creating together. The project also aimed to encourage university volunteers to serve as mentors and positive role models while strengthening the children's motivation to pursue higher education.

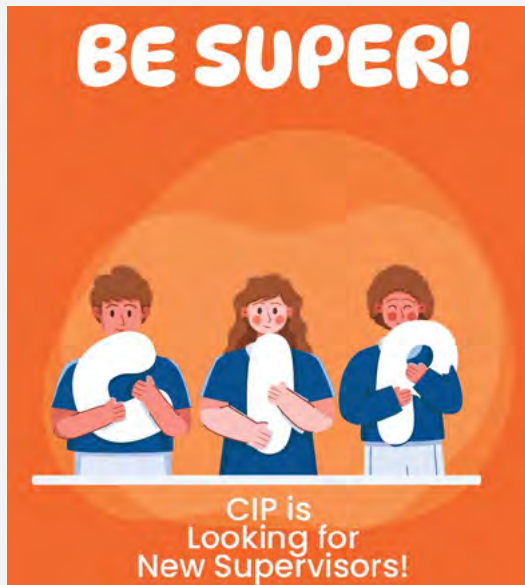


On the final day of the project, Niyazi Selçuk, founder of the Green Ants School (Yeşil Karıncalar Okulu) and one of the 16th Season Changemakers recognized by the Sabancı Foundation, led a workshop on recycling and sustainability. Through hands-on activities, children developed greater awareness of environmental responsibility and recycling while exploring sustainable habits they could incorporate into their daily lives.

We would like to express our sincere gratitude to the Sabancı Foundation for its generous support and valuable contributions to the project.



Supervisor Selection Process



CIP 101 is led by volunteer team leaders known as supervisors. Supervisors are selected each semester.

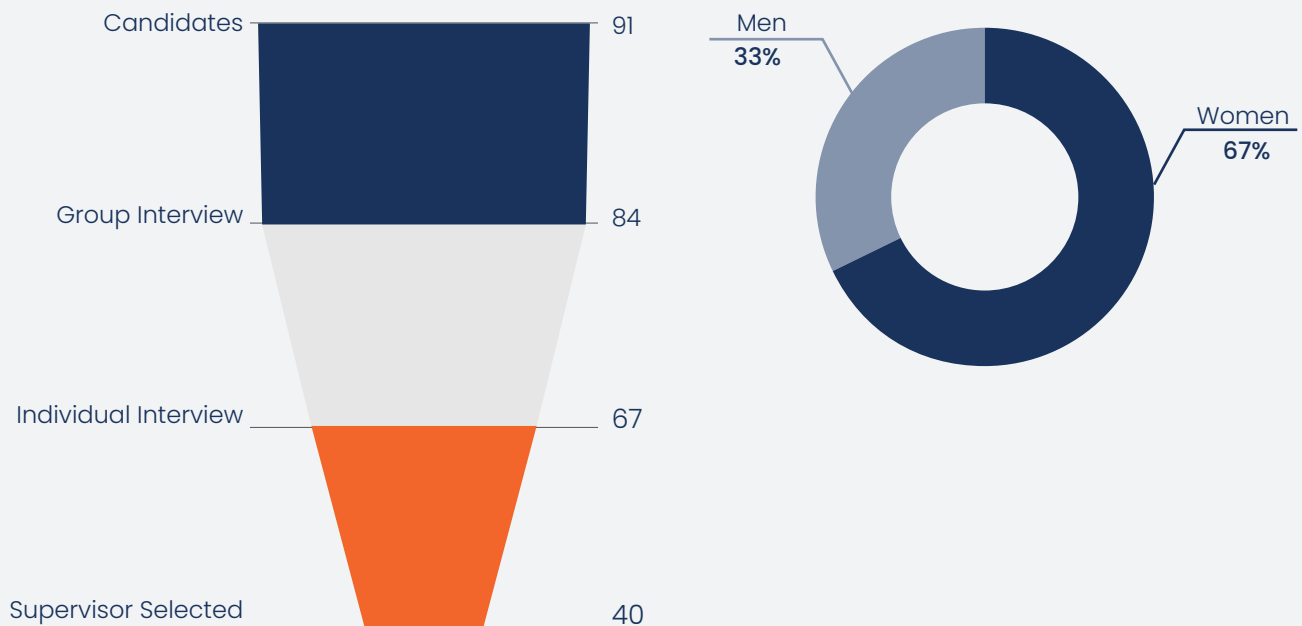
The selection process consists of three stages:

- Application
- Group interview
- Individual interview

A total of 91 students applied to become supervisors: 61 women and 30 men.

Fourteen group interview sessions were held between 6 and 11 May 2026, after which 67 students qualified for individual interviews.

Following the individual interviews held between 13 and 18 May, 40 students were selected as supervisors.



Supervisors

Supervisors lead the projects carried out as part of CIP 101. After leading projects for four semesters, supervisors become overvisors and continue contributing to CIP by developing expertise in areas of their choice. Three of our supervisors in the Spring semester of the 2025-26 academic year were international students.



OVERVISOR



SUPERVISOR

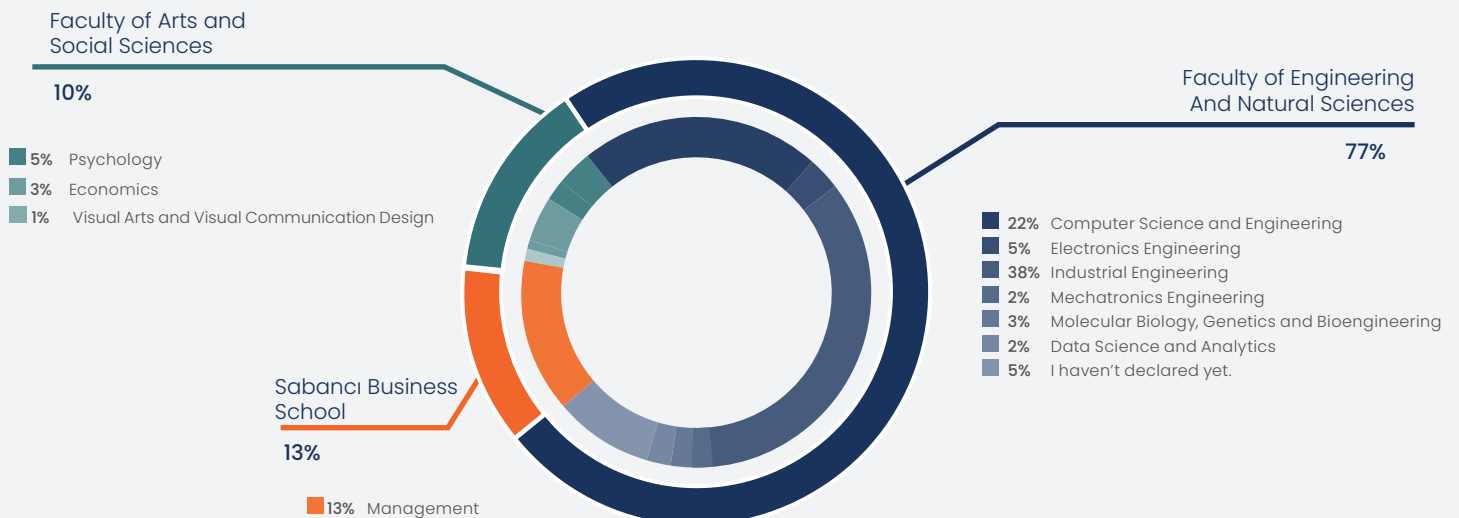


PROJECT TEAM

	Overvisor	Supervisor	Total
Freshman		-	-
Sophomore		30	30
Junior		20	20
Senior	10	-	10
Total	10	50	60

The faculty and program distribution of our supervisors and overvisors is as follows.

		Overvisor	Supervisor	Total
Faculty of Engineering And Natural Sciences	Computer Science and Engineering	3	10	13
	Electronics Engineering		3	3
	Industrial Engineering	2	21	23
	Mechatronics Engineering		1	1
	Molecular Biology, Genetics and Bioengineering	2		2
	Data Science and Analytics		1	1
	I haven't declared yet.		3	3
	TOTAL	7	39	46
Faculty of Arts and Social Sciences	Psychology	2	1	3
	Economics		2	2
	Visual Arts and Visual Communication Design		1	1
	TOTAL	2	4	6
Sabancı Business School	Management	1	7	8
	TOTAL	1	7	8



Trainings for the Team

ALL CIP



ALL-CIP brought student supervisors and overvisors together on the Sabancı University campus on 17 February 2026. The meeting covered CIP's core principles, supervisor and overvisor roles, projects carried out during Fall 2025, new-semester plans, and key upcoming dates. Alongside receiving information about the new semester, students shared experiences and created an interactive, participatory learning environment.

Through CIP's collaboration with the Sabancı Foundation Changemakers Program, Hatay Surf Center and Deniz Toprak, two of the 16th Season Changemakers, received the Sabancı University Special Award following a vote by socially engaged Sabancı University students. Levent Burçin Sözütok of Hatay Surf Center joined supervisors and overvisors on campus to accept the award. The gathering once again highlighted the collective power of creating social impact.

Hatay Surf Center co-founder Deniz Toprak shared thanks for the Sabancı University Special Award as follows:

"At Hatay Surf Center, we offer free surfing lessons to children and youth, reconnecting them with the sea and coast. I sincerely thank Sabancı University for honoring me with this award today. It came at a deeply meaningful moment. We were considering how to involve university students in our project. As I accept the award, I invite you to volunteer at Hatay Surf Center and create projects together."

We thank all Sabancı University students who contributed through their votes.

CIPs Academy



As part of the CIPs Academy, a gathering was held on February 21, 2026, at Minerva Han in Karaköy with the participation of supervisor and overvisor students. During the meeting, the Democracy Workshop was conducted by the Hrant Dink Foundation team.

As part of the workshop, students had the opportunity to reflect on rights, participation, pluralism, and a culture of coexistence by designing a fictional city. Working in small groups, they experienced decision-making processes that take into account the needs of diverse social groups. An interactive role-play was designed around negotiation, compromise, and democratic representation mechanisms. The workshop created space for students to engage with democratic values not only theoretically but also experientially, strengthening their sense of collective responsibility.

We would like to thank the team from the Hrant Dink Foundation for their valuable contributions and insights.

CIPs



CIPs trainings are organized each semester to enhance the technical and non-technical skills of CIP supervisors and overvisors, equipping them with stronger competencies for their roles. This semester, the CIPs developed by supervisors and overvisors were designed as activities structured around specific themes. The trainings held this semester were as follows:

- Metalog Games – CIP Overvisors
- Fast Fashion Workshop – Yaşarhan Saraloğlu
- Introduction to Drone Photography – Ege Tarık Sağıroğlu
- Photography Workshop – Selen Avcı

The CIP team for the Spring semester of the 2025-26 academic year is listed below:

SUPERVISORS

Ahmet Talha Buzul	Sefa Soylu
Alican Derviş Aslan	Şevval Aydın
Altyn Jytdanova	Sude Temizkan
Ayşe Eda Alaca	Talya Naz Mıgırdıçoğlu
Beyza Bükra Işık	Uygar Yenigün
Bora Kalaycı	Yağmur Ögetman
Cansu Yıldırım	Yağmur Özkan
Cem Şahin	Yağmur Uludeveci
Derin Alaçal	Yaşarhan Saraloğlu
Dicle Ezgi İlhan	Zeynep Lal Genç
Duru Kuvvetli	Zeynep Taştan
Duru Zeynep Çullu	
Ece Bilgiç	
Efe Kuşcu	
Ege Tarık Sağıroğlu	
Egemen Günay	
Ekin Henden	
Enes Mercan	
Eren Medetoğlu	
Ezgi Nur Göcekli	
Fatma Duymaz	
Ferhunde Feyza Karayel	
Farah İftikhar	
Furkan Tuğrul	
Hasan Efe Denizli	
İdil Işıl Yıldırım	
İlayda Holinoğlu	
Kaan Tanıdır	
Kerem Altunbaş	
Mehmet Kerem Gazioğlu	
Mercan Saygı	
Mısra Ünlü	
Naz Çıklaçifci	
Osman Senih Demirci	
Özge Akbal	
Reyhan İrem Demirci	
Rüveyda Otu	
Sana Zarei	
Sedef Erol	

OVERVISORS

Annajemal Meredova
Ayça Sezgin
Bensu Ünal
Berkay Çamlıyurt
Ekin Toprak
Öykü Örsmen
Özgür Oğulcan Yanar
Sinemis Işık İlday
Sude Çaylı
Tolga Tektunalı

CIP OFFICE

Zeynep Bahar
Aslı Acar Geliş
Selen Avcı
Neşe Aktuğ Okumuş
Ferdi Emir Çelik

CIP Reports

You can access all CIP reports by scanning the QR code below or visiting cip.sabanciuniv.edu/en/cip-report.



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cip.sabanciuniv.edu

Sabancı University
Tuzla, İstanbul

cip@sabanciuniv.edu

t: +90 0216 483 3627