



CIP REPORT

2024-25 SPRING TERM

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CIP Team



We are pleased to present the evaluation of the work we carried out throughout the 2024-25 Spring Semester as part of Sabancı University's Civic Involvement Projects (CIP). This semester once again marked a comprehensive process that encouraged our university students to participate in social responsibility projects with an awareness of active citizenship and enabled them to directly contribute to society.

Within the scope of the CIP 101 course, 215 of our students took active roles in projects focused on education, support, and raising awareness. Our students organized activities in primary schools and carried out work to strengthen the social lives of elderly individuals in nursing homes. In addition, they contributed to society in areas such as sign language, disaster awareness, human rights, gender equality, and environmental awareness; and carried out awareness-raising activities on current issues such as digital citizenship, consumer awareness, and sustainability.

Our memberships in the Talloires Network of Engaged Universities and the University Social Responsibility Network, the Human Library: Books That Read event, and the Discover Yourself Küçükköy Project were among the highlights of this semester. These events and projects not only reinforced students' sense of social responsibility but also contributed to the expansion of our university's sphere of influence through national and international collaborations.

I would like to thank our supervisors, overvisors, and the CIP Office team for their efforts throughout this entire process. The sensitivity our students show towards social issues, their active participation, and the impact they create are our greatest sources of motivation. This report is a summary of the work realized with the contributions of the CIP team. I feel great happiness and pride in being a part of this ever-growing and evolving structure.

In the upcoming semesters, we will continue to promote the understanding of social responsibility and expand our area of impact both nationally and internationally.

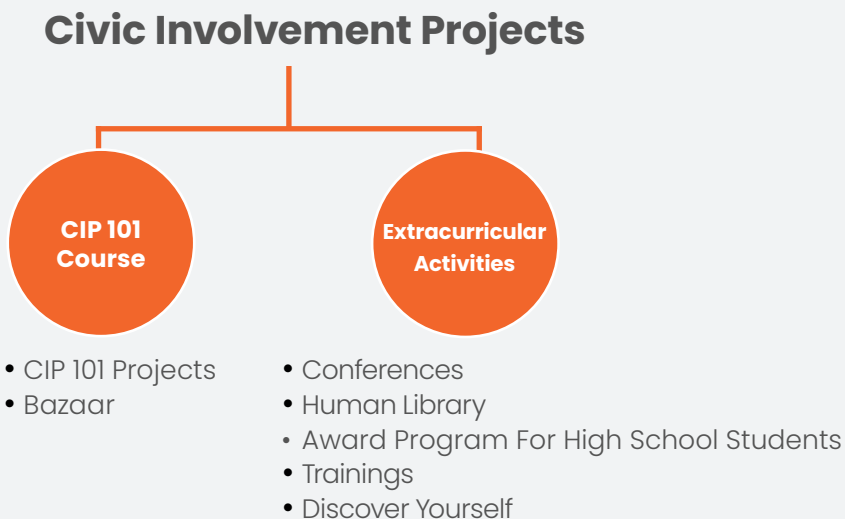
With love and respect,

Civic Involvement Projects

Civic Involvement Projects is a training program that aims to learn and practice participatory democracy by individuals. With the awareness of active citizenship, it is aimed that university students are aware of the society they live in. Civic Involvement Projects (CIP) develop projects in the field of social responsibility through the CIP 101 course and extracurricular activities.

The CIP 101 course is a mandatory course within Sabanci University's curriculum that every student must complete to graduate. Students who wish to do so can voluntarily participate in the CIP 101 course throughout their university years. CIP 101 is a field-based course, allowing students to engage in experiential learning rather than just theoretical knowledge. The course is automatically added to students' programs upon their enrollment at the university. Students choose and participate in one of the available projects based on their interests.

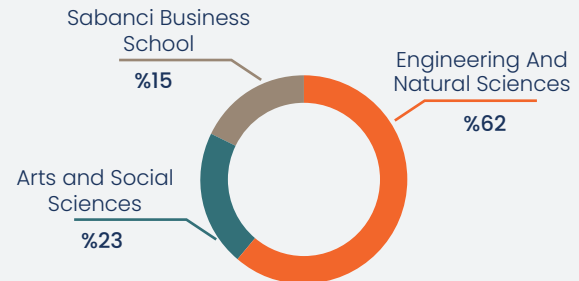
Beyond the CIP 101 course, various projects such as the the Human Library, conferences, and Discover Yourself are organized, offering opportunities for anyone interested in different topics over time.



CIP 101

• In the Spring 2024-25 semester, 215 students enrolled in the CIP 101 course. The distribution of students is as follows:

FACULTY	STUDENT
Engineering And Natural Sciences	133
Arts and Social Sciences	49
Sabancı Business School	33

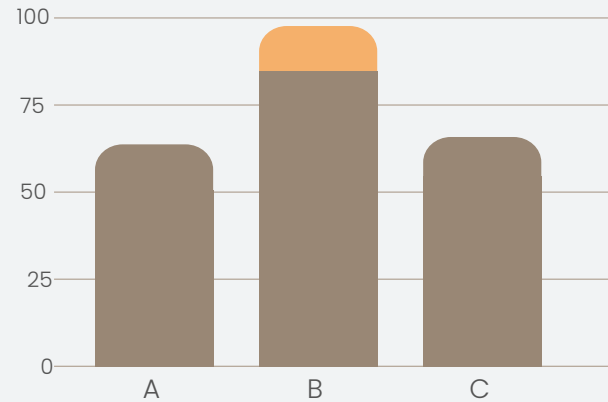


Woman	80
Man	135

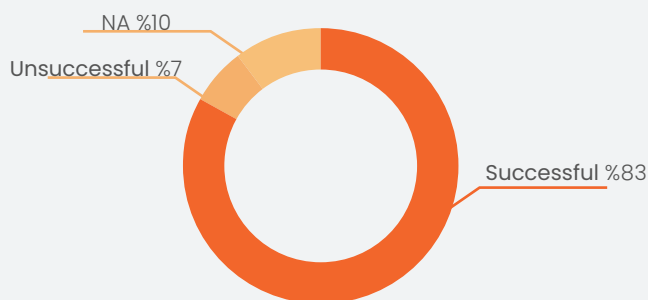


The CIP 101 course is divided into four groups. Group A meets on Tuesday, Group B on Wednesday, and Group C on Thursday. Registration for international students is only open on Wednesday. The student distribution is as follows.

	TURKISH	INTERNATIONAL
Section A	61	
Section B	79	9
Section C	66	
TOTAL	206	9

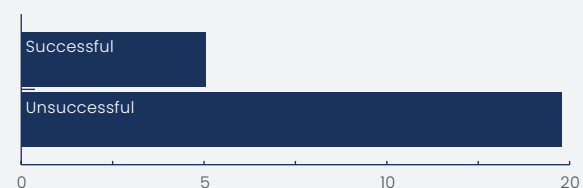


Course Success Rates



	International	Turkish
S (Successful)	10	169
U (Unsuccessful)	3	11
NA (Not attending)	1	21

Repeating Students for the Course



	International	Turkish
S (Successful)	3	2
U (Unsuccessful)	1	6
NA (Not attending)	1	13

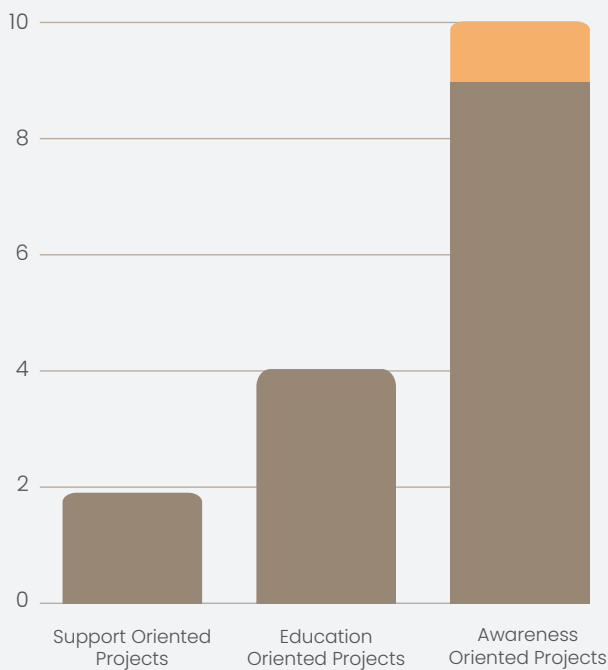
First Lecture

In the first class, information about CIP and the projects was presented by Zeynep Bahar. In the second week, project presentations were conducted by the overvisors.



CIP 101 Projects

In the Spring 2024-25 semester, 16 projects were launched as part of the CIP 101 course. One of these projects were conducted in English for international students.



PROJECTS	International	Turkish
Education Oriented Projects		4
Projects in Primary Schools		3
Sign Language Project		1
Support Oriented Projects		2
Nursing Home Visits Projects		2
Awareness Oriented Projects	1	9
Disaster Awareness Project		2
CIP 101 Project	1	
Digital Citizenship		1
Human Rights Project		1
Urban/Environmental Awareness Project		1
Gender and Sexual Health Projects		3
Consumer Awareness Projects		1

Sustainable Development Goals

In 2015, World Leaders agreed on 17 Global Goals to achieve 3 key challenges by 2030.

- Ending extreme poverty
- Tackling inequality and injustice
- Fixing climate change

Within the scope of CIP 101 course, we explain Sustainable Development Goals (SDGs) to all students in our collective lectures. We also explain the relevant SDGs and the context in which we relate to these SDGs to the students during the practice and discussion weeks within the scope of the course. In this report, you can follow which SDGs our projects are associated with by the relevant numbers at the end of the project description.



Sustainable Development Goals

1

No Poverty



2

Zero Hunger



3

Good Health and Well-being



4

Quality Education



5

Gender Equality



6

Clean Water and Sanitation



7

Affordable and Clean Energy



8

Decent Work and Economic Growth



9

Industry, Innovation and Infrastructure



10

Reduced Inequality



11

Sustainable Cities and Communities



12

Responsible Consumption and Production



13

Climate Action



14

Life Below Water



15

Life on Land



16

Peace and Justice Strong Institutions



17

Partnerships to achieve the Goal



Education Oriented Projects

Projects in Primary Schools



Within the scope of the Projects in Primary Schools, collaborations were established with 75. Yıl Mesut Yılmaz Primary School, Bilgi Primary School, and Mevlana Primary School. Various activities were organized on topics such as the importance of rules in daily life, discrimination and peer bullying, the concept of money and awareness of frugality, as well as general knowledge. The “Me Book” and “Tree of Love” activities aimed to help children get to know themselves and express their emotions. In addition, artistic and garden activities were carried out to support children’s creativity. Throughout the term, experiences were gained that contributed to the development of both the children and the university students.

- Pendik – 75. Yıl Mesut Yılmaz Primary School – 3rd grade, 8 classes
- Gebze – Bilgi Primary School – 4th grade, 4 classes
- Tuzla – Mevlana Primary School – 3rd grade, 6 classes



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Sign Language Projects



As part of the Sign Language Project, students attended a training session on Turkish Sign Language conducted by Ferdi Emir Çelik from the Civic Involvement Projects Office. In this training, students learned about the basic expressions and letters of Turkish Sign Language.



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Support-Oriented Projects

Nursing Home Visits Projects



As part of the Nursing Home Visits Projects, various activities were organized to support the elderly in staying physically and mentally active. Within this scope, events such as quizzes, artistic activities like coloring, listening to music, and playing board games were held. Additionally, a special activity was conducted under the theme “If I Were 20 Again”. In this activity, students received advice from the elderly about their youth and listened to their past experiences. Furthermore, with the guidance of a qualified instructor, a session including light physical exercises and breathing practices was conducted, aiming to increase their bodily awareness and support their physical health.

- Tuzla Municipality Elderly Center
- Kayışdağı – Istanbul Metropolitan Municipality Hospice



Awareness-Oriented Projects

Consumer Awareness Project



As part of the Consumer Awareness Project, a Zero Waste Training was provided by TEMA Foundation Sabancı University representative Feyza Küçükateş and CIP Overvisor Zeynep Kılınçer. The training aimed to raise students’ awareness about waste management and to encourage individual preventive actions. Videos related to fast fashion, the recycling trend in the fashion industry, and greenwashing were watched, followed by an interactive discussion. To make the issue of consumer awareness more visible, students produced video content on campus.

- TEMA Foundation – Feyza Küçükateş (Sabancı University representative)



Disaster Awareness Projects



As part of the Disaster Awareness Project, CIP 101 students participated in the UCTalks session titled “Drought, Water Scarcity, Poverty and Inaction: Sudden Weather Events and Vulnerable Groups” organized by the Foundations Development Directorate of Sabancı University. In the session, Ayşe Kudat, Ertan Karabıyık, and Özgür Çetinkaya discussed the climate crisis and the impacts of extreme weather events caused by the climate crisis on vulnerable groups. As part of the project, a Basic Disaster Awareness Training was conducted by CIP supervisor Tahsin Can Dünder. In the training, what should and should not be done before, during, and after an earthquake was explained. CIP supervisor Tahsin Can Dünder also organized an OpenStreetMap Workshop. Students actively participated in the mapping process by working on Alemdağ Street in Orhangazi. A Disaster Psychology Training was conducted by YÖRET Foundation representatives Gizem Önal and Nesrin Naz Aydın. In the training, the stages of the psychosocial support processes carried out by the YÖRET Foundation both in and outside of disaster zones, the methods of implementation, and personal experiences gained in the field were shared in detail. Another Disaster Psychology class was given by Nebi Sümer, Faculty Member of the Faculty of Arts and Social Sciences at Sabancı University. The class addressed the psychological responses that individuals may experience following an earthquake. It was emphasized that everyone should learn to provide basic psychological first aid even without having a professional certificate or specialized training. The training also explained, with examples, that different approaches may be needed in the psychological recovery processes of different social groups after an earthquake. Raha Akhavan, Faculty Member at Sabancı Business School, gave a lecture on Disaster Logistics. The lecture covered the key differences between traditional supply chains and humanitarian aid supply chains. The critical role of accessing accurate information during aid processes and how social media can be an effective tool for quickly identifying needs were discussed. As part of the project, videos on forest fires and solar flares were watched and discussions were held on these topics as well.

- Sabancı University Foundations Development Directorate
- YÖRET Foundation – Gizem Önal, Nesrin Naz Aydın
- Sabancı Business School – Raha Akhavan
- Sabancı University Faculty of Arts and Social Sciences – Nebi Sümer



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Digital Citizenship Project



As part of the Digital Citizenship Project, CIP supervisors Furkan Gönen and Zeynep Duru Sezer covered the history and future of the internet, discussing the emergence process and the main transformation phases of the internet. The transition from Web 1.0 to Web 2.0 and Web 3.0 was discussed in terms of its impact on user experience and the concept of digital citizenship. Following this, predictions about the future of the internet shaped by technologies such as artificial intelligence, the Internet of Things (IoT), and virtual reality were also shared. A conversation on copyright and shared usage rights was held with former CIP supervisor Ege Atacan Doğan. Within this scope, a study was conducted on the usage rights of visual content on the internet and the ways these rights are regulated. As part of the project, students walked around the lake on campus and took photographs. Then, an archive consisting of photos of the lake at Sabancı University was created on the Wikimedia Commons platform.

- Ege Atacan Doğan (former CIP supervisor)



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Human Rights Project



As part of the Human Rights Project, Meriç Çağlar from Sabancı University Gender and Women's Studies Excellence Center (SU Gender) gave a lecture on Refugee Rights. In the class, the concept of refugeehood was examined historically and conceptually through key terms such as migrant, refugee, and asylum seeker in international law. Şule Ceylan and Ömer Ceylan from the Association of Families and Friends of LGBTI+ in Turkey (LiSTAG) held a talk on campus titled "Being an LGBT+ Family." During the event, experiences of being a family member of an LGBT+ individual were shared, and LiSTAG's support and solidarity efforts toward families with LGBT+ children were presented. Erdal Aydın, Faculty Member at Sabancı Business School, visited the CIP 101 class with his dogs Totoro and Clio. Erdal Aydın shared his experiences regarding the responsibilities that come with having pets. Additionally, students participated in a talk by Prof. Dr. Zafer Yenil, Faculty Member at Sabancı University Business School, titled "Sustainability in Agriculture: Global Problems and Local Solutions."

- SU Gender - Meriç Çağlar
- LiSTAG Association - Şule Ceylan, Ömer Ceylan
- Sabancı Business School - Erdal Aydın
- Sabancı Business School - Zafer Yenil



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Urban and Environmental Awareness Project



As part of the Urban and Environmental Awareness Project, an Accessibility Workshop was conducted with CIP 101 students on campus. During the workshop, students photographed areas on campus that were easily accessible as well as areas where access was difficult or impossible. Afterwards, a discussion was held about how spatial barriers are experienced in daily life. Sabancı University Landscape Architect Fatih Özkanca led a Flora Walk on campus. During the walk, the campus vegetation was explored and environmental awareness was discussed. With the support of Istanbul Metropolitan Municipality, a coastal cleanup event was organized at Pendik Coast to raise environmental awareness. Students involved in this project also participated in the OpenStreetMap Workshop conducted as part of the Disaster Awareness Project.

- Sabancı University Landscape Architect Fatih Özkanca
- Istanbul Metropolitan Municipality



Gender and Sexual Health Projects



As part of the March 8 International Women's Day activities, a Scavenger Hunt event on dating violence was held with SU Gender. Students from the Gender Project also participated in the event. Sexual Health Education was provided by the project supervisor Ayça Sezgin. Additionally, a video about women's sexual health products was watched, and these products were introduced to the students. Students from the Gender Project also attended the talk titled "Being an LGBT+ Family" with Şule Ceylan and Ömer Ceylan from the LISTAG Association. Discussions were held on patriarchy, violence against women, and the Istanbul Convention. Students prepared brochures on violence against women and distributed them on campus. The game "Take a Step Forward" was played from a gender perspective. Students decided whether to step forward by considering the social conditions of the character they portrayed. A discussion took place on the effects of digitalization on romantic relationships and how online dating applications transform gender norms. Along with the opportunities provided by digital platforms, traditional gender roles and relational dynamics reproduced on these platforms were also discussed.

- SU Gender – Begüm Acar, Zehra Akçay
- LISTAG Association – Şule Ceylan, Ömer Ceylan



CIP 101 Project with International Students



As part of the project, interactive discussions were held with students on healthy living and coping methods for stress. Following the discussions, a volleyball game was organized at the Sabancı University Sports Center to emphasize the importance of physical activity. Within the theme of addiction, an informative presentation was delivered on drug use, its causes, and its consequences. The presentation addressed in detail the main factors that trigger substance use, such as peer pressure, stress, and lack of awareness. In addition, the negative effects of drug use on individuals' physical and mental health, as well as the problems it causes at the societal level, were thoroughly discussed. Information was also shared about current issues related to animal rights and cases of violence against animals. Afterwards, creative poster activities were carried out to draw attention to animal rights. Students participated in the International Day Fair organized at Sabancı University. The event provided an environment where cultures from different countries around the world came together and were shared.



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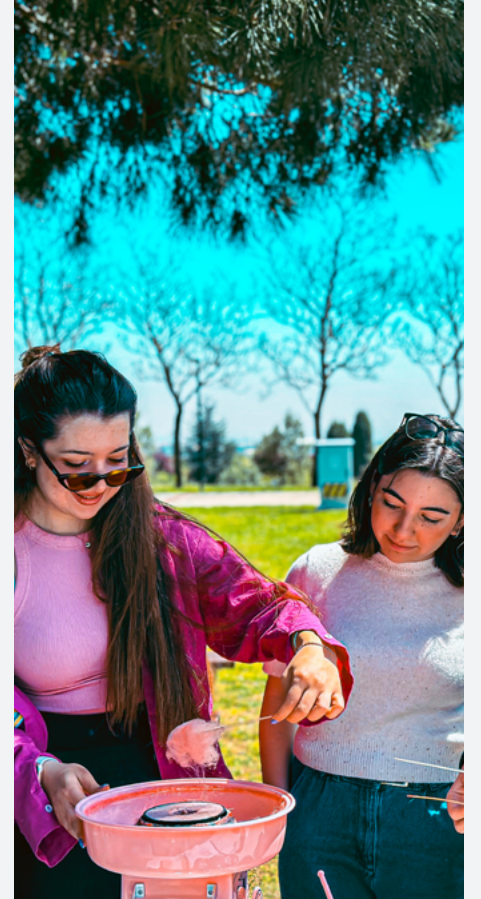
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Spring Bazaar

The CIP Spring Bazaar, organized as part of the Civic Involvement Projects course (CIP 101), was held on April 16, 2025 on the Sabancı University campus. The Bazaar was held on the lawn of the university center and was filled with handcrafted products, delicious food, creative games and colorful stands. Sabancı University students and staff attended the Bazaar with great interest.

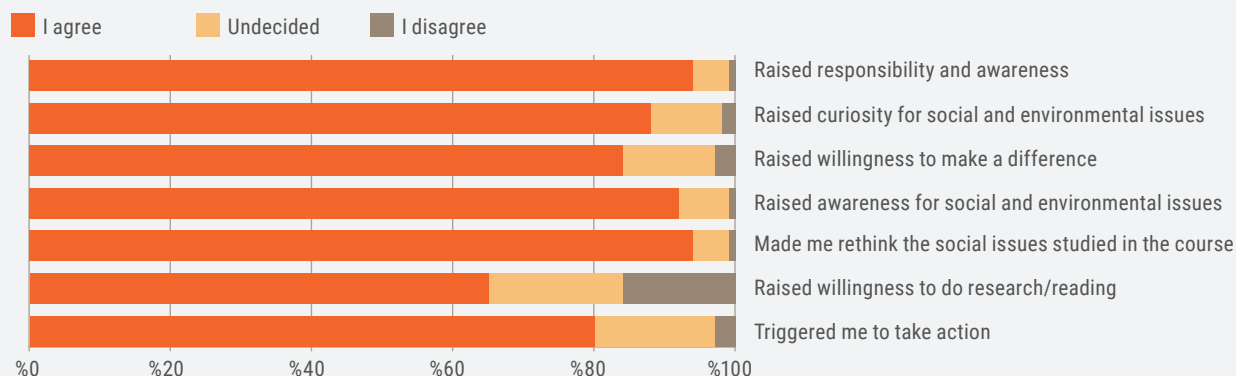


The full list of 2024-25 Spring semester CIP Projects is as follows:

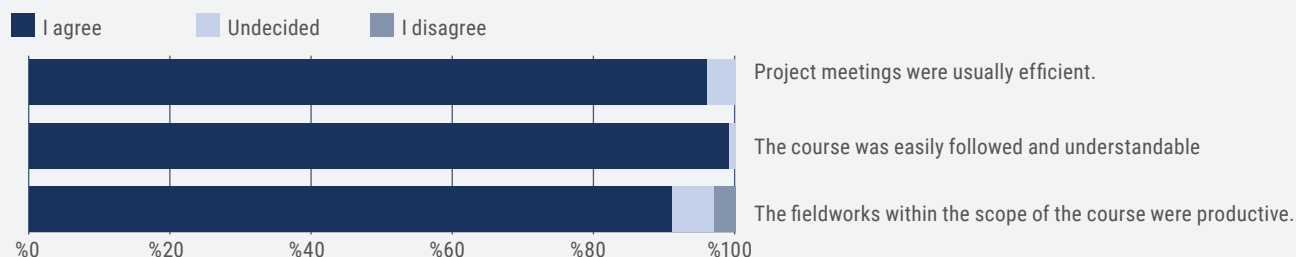
	Main Topic	Project's Name	Institution	Day	Time
P01	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Tuesday	12:40 - 15:30
P02	Support Oriented Projects	Nursing Home Visits Projects	Tuzla Municipality Elderly Center	Tuesday	12:40 - 15:30
P03	Education Oriented Projects	Projects in Primary Schools	75. Yıl Mesut Yılmaz Primary School	Tuesday	12:40 - 15:30
P04	Awareness Oriented Projects	Urban and Environmental Awareness Project	Campus	Tuesday	12:40 - 15:30
P05	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Tuesday	12:40 - 15:30
P06	Support Oriented Projects	Nursing Home Visits Projects	Istanbul Metropolitan Municipality Hospice	Wednesday	12:40 - 15:30
P07	Education Oriented Projects	Projects in Primary Schools	Bilgi Primary School	Wednesday	12:40 - 15:30
P08	Education Oriented Projects	Sign Language Project	Campus	Wednesday	12:40 - 15:30
P09	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Wednesday	12:40 - 15:30
P10	Awareness Oriented Projects	Consumer Awareness Projects	Campus	Wednesday	12:40 - 15:30
P11	Awareness Oriented Projects	CIP101 Project	Campus	Wednesday	12:40 - 15:30
P12	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Thursday	12:40 - 15:30
P13	Awareness Oriented Projects	Dijital Yurttaşlık Projesi	Campus	Thursday	12:40 - 15:30
P14	Education Oriented Projects	Projects in Primary Schools	Mevlana Primary School	Thursday	12:40 - 15:30
P15	Awareness Oriented Projects	Human Rights Project	Campus	Thursday	12:40 - 15:30
P16	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Thursday	12:40 - 15:30

CIP 101 Student Evaluation Results

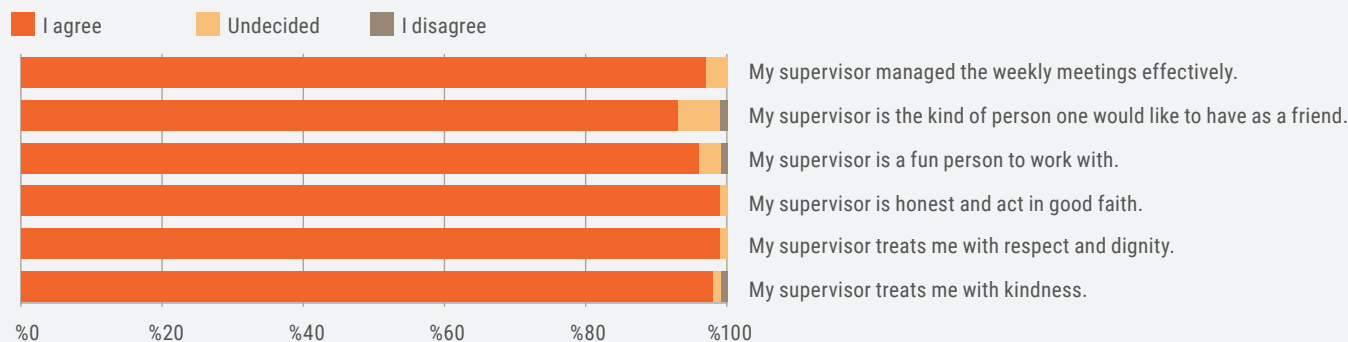
What are the benefits of the CIP 101 project for you?



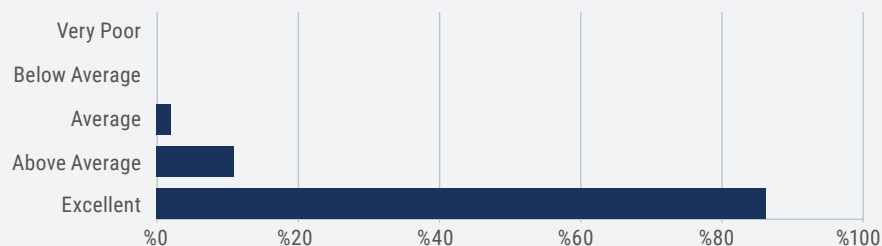
Please evaluate your project:



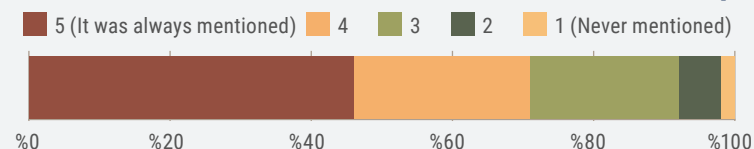
Please evaluate your CIP supervisor:



Please evaluate the performance of your supervisor:



To what extent were the Sustainable Development Goals mentioned in your project?



Extracurricular Activities

Humanity Courses - Team Games Workshop



The Team Games Workshop was organized by Zeynep Bahar and Aslı Acar Geliş on February 6, 2025, for the teaching assistants of the Humanity and Society Courses (SPS 101/102) at Sabancı University. The workshop featured interactive games designed to strengthen teamwork, with a focus on communication, collaboration, and problem-solving skills. Participants had the opportunity to enhance their interaction with one another in a fun and engaging environment.

Talloires Network and Engaged Universities



Sabancı University CIP has become a member of the Talloires Network of Engaged Universities, which strengthens the social engagement of universities for a more just and sustainable world. Talloires Network of Engaged Universities (TNEU) aims to strengthen the role of higher education institutions in serving society and fulfilling their social responsibilities, and encourages cooperation among member universities. This global network, which includes 445 universities from 92 countries, supports social responsibility in higher education and enables the exchange of good practices. The announcement of CIP becoming a member of the Talloires Network of Engaged Universities was also included in the TNEU February newsletter.

SU Gender & CIP Scavenger Hunt



SU Gender & CIP Scavenger Hunt event took place on March 12, 2025 in cooperation with SU Gender and CIP as part of March 8th International Women's Day. At the event themed on dating violence, participants explored the campus to find answers to questions about the definition, types, early signs of dating violence, and healthy and safe relationships. SU Gender, Civic Involvement Projects, Center for Individual and Academic Development (CIAD), Foundations Development Directorate, International Relations Office, Information Center, and the office of Prof. Dr. Zehra Sayers were among the routes where questions were hidden.

MEF Schools Ulus Campus CIP Training



CIP Trainings were held at MEF High School Ulus Campus on March 10th, 12th, and 19th, 2025. During the training, 9th-grade students of MEF High School Ulus Campus and 6 volunteer teachers participated in training sessions and interactive activities on topics such as the functioning of CIP, volunteerism, leadership, teamwork, and communication skills. The trainings were led by Zeynep Bahar, Neşe Aktuğ Okumuş, and Aslı Acar Geliş from the CIP Office, along with CIP supervisors Eylül Yaltır, Mercan Saygı, and Zeynep Kılınçer.

Addiction Education



Pınar Türker from Sabancı University Center for Individual and Academic Development (CIAD) conducted a comprehensive training on addiction for the supervisors of the CIP on March 12, 2025. The training covered the basic criteria of addiction, different types of addiction, its causes, risk factors, and its negative effects in detail. Additionally, common misconceptions about addiction were shared with the supervisors. Following the training, Aslı Acar Geliş from the CIP Office demonstrated interactive methods for applying the topic of addiction.

Sustainability in Agriculture: Global Challenges and Local Solutions



The first event of WWF & CIP Community took place on March 13, 2025 at Sabancı University campus. At the event, Prof. Dr. Zafer Yenil, a faculty member of Sabancı University Business School, discussed "Sustainability in Agriculture: Global Challenges and Local Solutions". Two documentaries were screened, focusing on the Tony's Chocolonely brand and the urban agriculture stories of the Mezitli Solinova Women's Producer Cooperative. Following the screenings, sustainability in agriculture in both Turkey and the world was discussed. The main topics of discussion included child labor in agriculture, biodiversity, hunger and malnutrition, the food crisis, alternative food networks, and the environmental and social costs of the Green Revolution.

Extracurricular Activities

Activity with Children with Autism on Campus



On April 16, 2025, we had the pleasure of welcoming children with autism from Yumrukaya Special Education Practice School to Sabancı University campus. Our supervisor and overvisor students played fun games with the children on the upper lawn of the university center. In the second part of the event, Sabancı University staff members organized activities with the children at SU Club.

Sabancı University's CIP Experience Shared at Tufts University



Zeynep Bahar, CIP Manager, participated as a speaker at an event themed around civic engagement held at Tufts University's Tisch College of Civic Life on 24 April 2025. In the session titled Civic Engagement in Action, the CIP model, one of the most important innovations introduced by Sabancı University to higher education in Türkiye and implemented continuously since 1999, was presented to faculty members and students. The session featured examples of how this model fosters active citizenship among young people, how education and social responsibility are combined, and how students' social contributions are made tangible. Sabancı University's approach, which places university social responsibility at its core, is based on a holistic understanding that encompasses not only students but the entire institutional structure. This approach inspires other higher education institutions with the university's contributions to building a more equitable, inclusive, and participatory society.

University Social Responsibility Network



CIP joined the University Social Responsibility Network (USRN) to strengthen and increase the visibility of its work in the field of social responsibility on an international platform. Established in 2015 and based in Hong Kong, the USRN aims to foster collaboration among universities in the pursuit of a more just, inclusive, and sustainable world through social responsibility initiatives. Bringing together 21 member institutions from around the world, the network encourages the exchange of knowledge, experience, and best practices among universities. The Hong Kong Polytechnic University serves as the Chair of the Executive Committee and hosts the Network Secretariat. Through its USRN membership, CIP aims to expand the impact of its socially responsible initiatives and promote them more broadly within international academic and civil society networks.

International Staff Week - Introduction to CIP



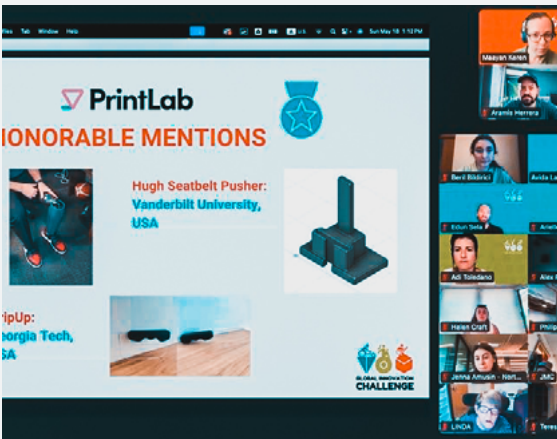
As part of the International Staff Week organized by Sabancı University International Relations Office, Aslı Acar Geliş from the CIP Office presented the CIP model on May 12, 2025. The presentation provided a detailed overview of the structure, implementation processes, and impact of the CIP model, which aims to foster social responsibility among university students. Participants had the opportunity to learn about this unique approach that integrates civic engagement with university education, and to discuss the model's adaptability and implementation in their own institutions.

Inclusive Ideas Workshop



As part of the Disability Awareness Week (May 10 - 16), the Inclusive Ideas Workshop was held on May 14, 2025, through the collaboration of Tuzla Municipality, Tuzla Provincial Directorate of National Education, and Istanbul Okan University. The aim of the workshop was to develop solution-oriented proposals for an inclusive and accessible urban life, raise awareness based on the lived experiences of individuals with disabilities, and transform these proposals into actionable policies for local governments. Throughout the event, participants generated solutions on a wide range of topics - from education to employment, social support systems to urban accessibility. The outcomes of the workshop were compiled into a report to be shared with relevant units of Tuzla Municipality. Selen Avcı from the CIP Office, contributed to the workshop with insights on urban space, accessibility, and digital inclusion.

TOM Experience Was Shared with International TOM Campuses



CIP Overvisor and TOM Fellow Birsen Beril Bildirici shared her TOM experiences at Sabancı University during the Fall 2024 and Spring 2025 semesters with the international community at an online event organized by TOM on May 18, 2025. Throughout the event, she listened to the projects of TOM Fellows from different countries and explored best practices. This event not only provided participants with the opportunity to present their own projects, but also served as an excellent platform to observe how the TOM philosophy is implemented globally and to gain inspiration from projects carried out at various universities.

Extracurricular Activities

Toy Design for Children with Autism



Within the scope of the TOM@University Project, CIP supervisors and overvisors focused on designing a toy that could be used in activities with children with autism. Former CIP supervisor and Psychologist Begüm Kobanbay, who specializes in the field of autism, also contributed to the work as an advisor. The students aimed to design a tool to support children with autism in recognizing and expressing emotions. At the end of the semester, a 3D emotion dice was designed as the final product of these efforts and was produced in three dimensions with the support of CoSpace. The tool produced will be used in activities with children with autism within the Disability Schools Projects carried out as part of the CIP course. This process not only offered a creative design experience focused on social benefit but also contributed to deepening the students' knowledge and awareness of autism.

Companions to Brave Girls



Within the Companions to Brave Girls Project, carried out in collaboration with Aslıhan Dağıstanlı Aysev, the author of the book *Companions to Brave Girls*, online English lessons are provided by volunteer students from Sabancı University to students living in socio-economically disadvantaged regions. In the Spring 2025 semester, 22 volunteer students from Sabancı University supported primary, secondary, high school, and university students living in the cities of Batman, Gaziantep, İzmir, Kırşehir, Şanlıurfa, and Yozgat.

CIP Farewell



On May 29, 2025, the traditional CIP Farewell Event was held at Sabancı University SUCool. During the event, we celebrated the graduation of our supervisors and our overvisors. Our graduating students symbolically concluded their CIP journey by receiving their CIP diplomas and specially prepared plush sheep—each a unique token of appreciation for their efforts and dedication. This moment marked a meaningful farewell, making visible the impact and contribution of each student in the CIP process. On the same day, we also welcomed our new supervisors, who are now embarking on their own journey of civic engagement and social responsibility. We sincerely thank all our graduates for carrying the spirit of civic responsibility not only throughout their university years but into every aspect of their lives. We also wish our new supervisors a rewarding and inspiring CIP journey ahead.

Times Higher Education - The Global Sustainable Development Congress 2025



Zeynep Bahar, CIP Manager, attended The Global Sustainable Development Congress 2025, held in Istanbul between June 16–19, 2025. Hosted by the Council of Higher Education of Türkiye and organized by Times Higher Education, the congress brought together academics, policymakers, and stakeholders from various sectors around the world to develop collaborative solutions for a more sustainable future. The event focused on topics such as the social responsibility roles of universities, youth engagement, social impact, and efforts aligned with the Sustainable Development Goals.

Human Library: The Books That Read



Organized by CIP, the second edition of “Human Library: Books that Read” was held on July 25, 2025, at Sabancı University’s Altunizade Digital Campus, with the aim of creating a dialogue space among individuals who had previously participated as “books” in the Human Library. First launched in 2024, this special format adds a new dimension to the Human Library model by allowing former “books” to read each other, share their experiences, and engage in meaningful dialogue. This year, participants once again came together with diverse identities, life stories, and perspectives. Among the “books” were a gay person’s mother, a little person, an oncology mother, a person with cerebral palsy, the daughter of an Alzheimer’s patient, an Alzheimer’s nurse, a moto courier, a homeless man, and an individual with Tourette syndrome. The event provided a powerful platform to strengthen social empathy, challenge prejudices, and deepen mutual understanding.

Giulia Daniele, Assistant Professor at the University Institute of Lisbon, Visited the CIP Office



As part of the Erasmus+ Mobility Program, Giulia Daniele, Assistant Professor at the University Institute of Lisbon, visited the CIP Office at Sabancı University on July 22, 2025. During the visit, a presentation was delivered by Selen Avcı from the CIP Office. The presentation covered CIP’s general structure, organizational framework, ongoing projects, the supervisor system, the supervisor selection process, supervisor management, and extracurricular activities. The visit fostered a productive environment based on mutual knowledge exchange and sharing. This visit marked an important step in facilitating experience sharing and strengthening international collaborations with stakeholders from different institutions.

Extracurricular Activities

Winners of the 2024 Award Program For High Schools Experienced Summer High School at Sabancı University



The winners of the 2024 Award Program for High Schools participated in the Sabancı University Summer High School as part of their award. In the third term of the Summer High School, which took place in August 2025, students both took courses in various fields and had the opportunity to experience university life on campus for two weeks. Among the participants were Akin Atabulu and Derin Yandaş from İzmir Özel Eraslan Anatolian High School; Leyla Akça, Ayşe Yaylacı, and Dilara Özen from Ankara Eskişehir Yolu Sınav College Science High School; Rana Kılıç, İrem Altay, and Helin Turgut from Batman Anatolian High School; and Alp Özpamir from İzmir American Collegiate Institute.

As young individuals with a strong sense of social responsibility, aiming to take an active role in social change, the students also visited the CIP Office and shared their experiences.

The students expressed their experiences as follows:

"Being on Sabancı University's campus really gave me an amazing university experience, and I truly understood what university is here. Taking university-level courses was a very nice and instructive experience for us." (Helin Turgut, Batman Anatolian High School)

"First of all, I had a lot of fun at the Summer High School and gained a tremendous experience. Being able to see what university is like while still in high school and having this experience was very meaningful to me." (İrem Altay, Batman Anatolian High School)

"Being a university student is a wonderful feeling, and it's something I'll look forward to with excitement." (Derin Yandaş, İzmir Özel Eraslan Anatolian High School)

"The Summer High School was a great experience. I had the chance to see the university course schedules and campus. For two weeks, I experienced how a university student lives." (Alp Özpamir, İzmir American Collegiate Institute)

TOM Fellowship Kickoff 2025



The TOM Fellowship Kickoff 2025 took place in Atlanta in August 2025 with the participation of more than 50 TOM Fellows. This year's event also welcomed Kaan Tanıdır, CIP supervisor and 2025-2026 TOM Fellow. The program included engagements with local partners such as the Shepherd Center and Tools for Life – Georgia's Assistive Technology Act Program. At the Georgia Tech Invention Studio, a 3D-printed Toddler Mobility Trainer was produced. Inspiring need-knowers were also met to better understand community needs. Through this event, participants not only enhanced technical knowledge but also gained valuable experience in community-based innovation, collaboration, and social impact.

The Discover Yourself Project - Ayvalık, Küçükköy



The Discover Yourself Project took place between September 1–5, 2025, at the Sabancı University Ayvalık Küçükköy Creative Technologies Workshop with volunteer students from Sabancı University. Together with primary and secondary school students from the Ayvalık The Olive Seeds Association, workshops were held on themes such as children's rights, cultural interaction, cultural heritage, conflict-resolution-peace, environment, city, and photography. Within the scope of the project, WWF-Türkiye contributed to the program with the Curious Panda workshops, which included interactive nature games and upcycling activities. We sincerely thank our project partners for their contributions and support. We would also like to thank CarrefourSA for their support in providing meals for our project.

The Discover Yourself will remain a memory I will never forget throughout my life. During the activities, we were both children with them and also took on the role of their older sisters and brothers. When parting from them, seeing that we were able to touch their lives was an indescribable feeling—something that can only be experienced, not explained.

Dicle Ezgi İlhan

The Discover Yourself Project allowed us to both have fun with the children and discover ourselves. Teaching, learning, and playing games with their curiosity and energy was truly delightful. I'm so glad I embarked on this journey and took part in this project.

Efe Kuşcu

Discover Yourself not only gives us different perspectives but also helps us, as volunteers, to discover ourselves. In this project, we tried to explain many topics to children—such as gender, environment, cultural heritage, and the city—through hands-on activities. It was a very fruitful and very special experience.

Eylül Yaltır



This project gave me a wide range of emotions and experiences. Being with the children and being able to touch their lives was truly precious. We spent time with more than 30 children, and in return, they gave us more than 30 new perspectives. With every question and every answer, I felt surprised, proud, and very happy.

İlayda Holinoğlu

Discover Yourself allowed me to learn the stories of many children living different lives in different regions of Turkey. At the end of the project, the smiles on the children's faces were truly precious. Being able to touch their lives, even just a little, is an experience I will never forget in my life.

Mehmet Rafet Yıldırım

Spending time with the children, guiding them, and communicating with them was very valuable for me. I felt like I became a child again with them. We were aware that we were giving something to the children, but on the last day, we realized that we had touched their lives even more than we had imagined.

Talya Naz Mıgırdıçoğlu

Supervisor Selections



Team leaders conduct the CIP 101 course, referred to as supervisors, who are composed of volunteers. Supervisor selections are held every term.

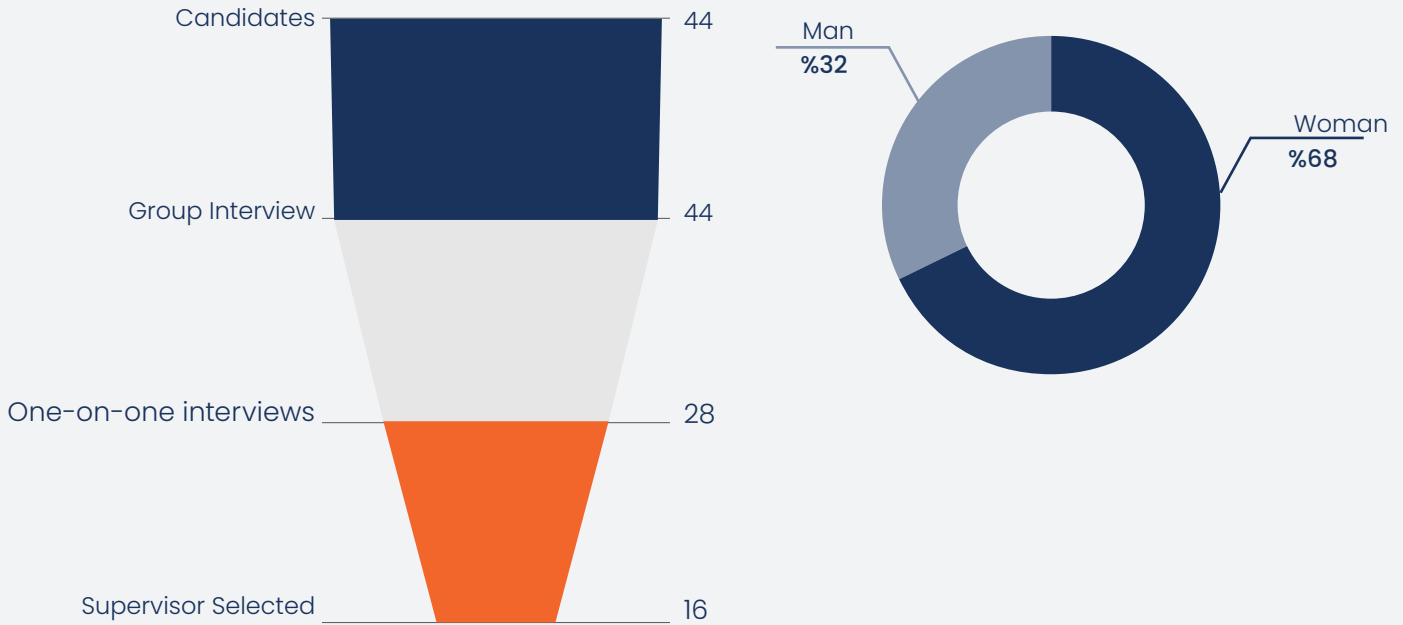
The supervisor selection process consists of three stages:

- Submission of applications by candidate students.
- Group interviews.
- Individual interviews.

44 students applied to become supervisors, including 30 women and 14 men.

Between May 12–13, 2025, seven group interview sessions were held. Twenty-eight students qualified for individual interviews.

During the one-on-one interviews held on May 15–16, 17 students were selected as supervisors.



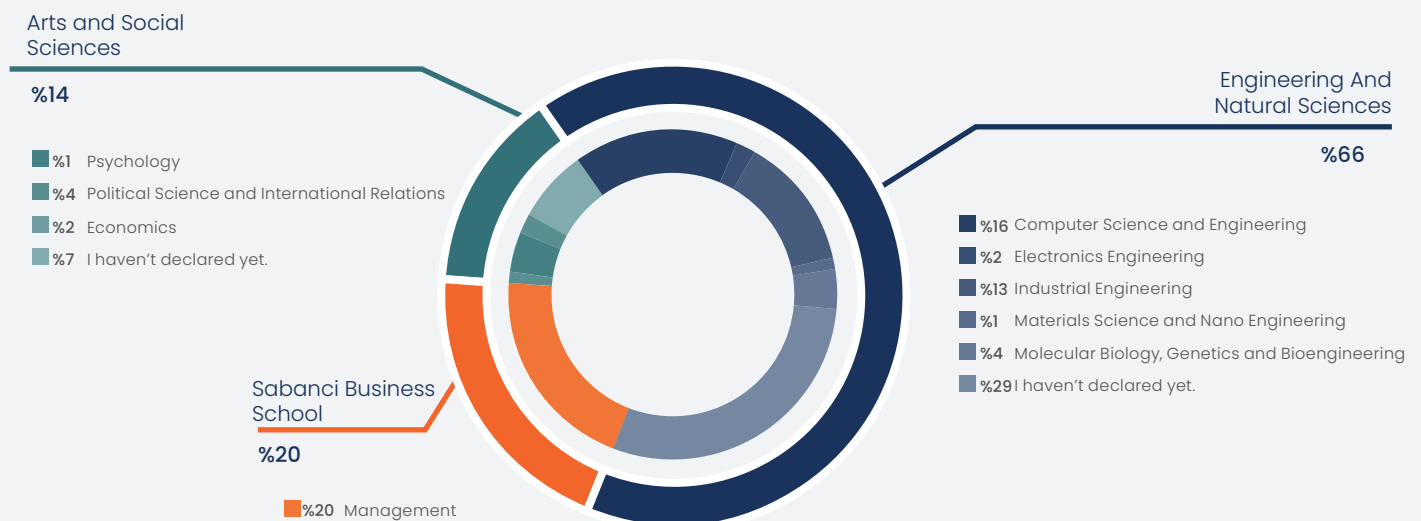
The projects carried out within the scope of the CIP 101 course are conducted by CIP supervisors. After leading projects for four semesters, each supervisor takes on the role of an overvisor and continues to work by specializing in their preferred areas within the CIP. Five of our supervisors for the Spring 2024-25 semester are international students.



	Overvizor	Supervisor	Total
Freshman		41	41
Sophomore	2	24	26
Junior	6	5	11
Senior	10	3	13
TOTAL	18	65	91

The faculty and program distribution of our supervisors and overvisor is as follows.

		Overvizor	Supervisor	Total
Engineering And Natural Sciences	Computer Science and Engineering	6	9	15
	Electronics Engineering	1	1	2
	Industrial Engineering	3	9	12
	Materials Science and Nano Engineering		1	1
	Molecular Biology, Genetics and Bioengineering	2	2	4
	I haven't declared yet.		26	26
	TOTAL	12	48	60
Arts and Social Sciences	Psychology	1		1
	Political Science and International Relations		4	4
	Economics	1	1	2
	I haven't declared yet.	1	5	6
	TOTAL	3	10	13
Sabancı Business School	Management	3	15	18
	TOTAL	3	15	18



Trainings for the Team

ALL CIP



The ALL-CIP event of the semester took place on February 9, 2025, at Sabancı University campus with the participation of our supervisors and overvisor students. During the event, CIP Manager Zeynep Bahar shared insights on the core principles of CIP, the roles of supervisors and overvisors, the projects carried out in the Fall 2024 semester, and the upcoming projects and activities for the new term.

As part of the collaboration between Civic Involvement Projects and the Sabancı Foundation's Changemakers Program, Hale Uçuş, founder of the Barrier-Free Mathematics Education Platform and one of the 15th Season Changemakers, was awarded the Sabancı University Special Award by socially conscious Sabancı University students. Hale Uçuş received this meaningful award at the ALL-CIP event and had the opportunity to meet with CIP supervisors and overvisors.

Additionally, students who served as CIP supervisors and overvisors in the Fall 2024 semester were recognized for their contributions. The Most Inspiring Supervisor Award for Fall 2024 was presented to Bensu Ünal, while the Going Above and Beyond Overvisor Award was given to Baran Gül.

The event also featured a practical session called One Semester in One Hour, a simulation designed to provide a fast-paced experience of the CIP process. Participants engaged in key activities such as team meetings, drafting a team contract, creating a semester project plan, planning discussion weeks and weeks of practice, and preparing for the Bazaar.

CIPs Academy



CIPs Academy took place on Saturday, February 15th at Karaköy Minerva Han with the participation of our supervisor and overvisor students. Gökçesu Özgül, Education Coordinator of SU Gender, held a workshop on Dating Violence. During the workshop, the definition of dating violence, forms of dating violence, the concept of consent, personal boundaries, and safe relationships were discussed. The aim was to foster an understanding of gender equality and the creation of safe relationships.

In the second half of the day, Aslı Acar Geliş conducted a workshop on Facilitation in Discussion Weeks. This session aimed to provide the supervisor and overvisor students with practical knowledge and skills on how to lead effective and constructive discussions. The focus was on how to plan discussion processes, maintain balance among participants, and bring together different perspectives in an inclusive way. Additionally, strategies for facilitators were covered, including active listening, managing group dynamics, dealing with challenging situations, and creating a safe environment during discussions.

CIPs



Training called CIPs are organized every semester in order to improve both the technical and non-technical skills of CIP supervisors and to better equip them for their roles. The trainings organized this semester are as follows:

- Interactive Games I & II – CIP Overvisors
- Basic Disaster Awareness Training – Baran Gül, Sude Çaylı
- Stress Management – Begüm Kaftancıoğlu
- Social Entrepreneurship – Sinemis Işık İlday

2024-25 Spring semester CIP team list is as follows

SUPERVISORS

Ada Deniz Alkış	Furkan Yiğit Bakım
Ada Dila Akbulut	Hala Mohammad Sami Alshanteer
Ada Yılmaz	Helin Keskin
Ahmet Efe Aydoğdu	İdil Işıl Yıldırım
Ahmet Eren Çağatay	İlayda Holinoğlu
Ahmet Talha Buzul	İrem Çakmakçı
Alican Derviş Aslan	Kaan Tanıdır
Alp Ege Küpelioğlu	Kerem Altunbaş
Alperen Davran	Lara Atmaca
Altyn Jytdanova	Mehmet Rafet Yıldırım
Ayça Sezgin	Mercan Saygı
Aysu Duru Şişman	Mert Çağlar Baycık
Başar Koçkar	Mısra Ünlü
Beliz Yılmaz	Nayat Darçın
Beyza Bükra Işık	Naz Çıklaçıcı
Bilge Erdoğan	Nehir Ünal
Bora Kalaycı	Özge Akbal
Cansu Yıldırım	Peri Güleçyüz
Cem Şahin	Reyhan İrem Demirci
Çenker Şahin	Rtykgul Halmuhammedova
Ceren Atılkan	Sana Zarei
Ceylin Ertuğrul	Sedef Erol
Defne Demir	Şemse Doğa Atılğan
Deniz Demirkol	Şevval Aydın
Derin Alaçal	Tahsin Can Dundar
Dicle Ezgi İlhan	Talya Naz Mıgırdıçoğlu
Efe Kuşcu	Tasnim Jahan Haque Nahia
Ege Tarık Sağıroğlu	Uygar Yenigün
Ekin Ada Çalık	Yağız Büyükakkaş
Ekin Henden	Yağmur Ögetman
Elif Sude Yanar	Yağmur Özkan
Enes Mercan	Yaşarhan Saraloğlu
Eren Medetoğlu	Zeynep Duru Sezer
Eylül Yaltır	Zeynep Fahjan
Farah İftikhar	Zeynep Güngör
Fatma Duymaz	Zeynep Lal Genç
Furkan Gönen	

OVERVISORS

Annajemal Meredova
Baran Gül
Begüm Kaftancioğlu
Berkay Çamlıyurt
Birsen Beril Bildirici
Doğa İpek Gürleyik
Ekin Savaş
Elif Sude Meydan
Hüseyin Avşar
Melisa Kaptan
Murat Ozan Aybak
Özgür Oğulcan Yanar
Rüzgar Renklioğlu
Selma Takmaklı
Sinemis Işık İlday
Sude Çaylı
Tolga Tektunalı
Zeynep Kılınçer

CIP OFFICE

Zeynep Bahar
Aslı Acar Geliş
Selen Avcı
Neşe Aktuğ Okumuş
Ferdi Emir Çelik

Prepared by Aslı Acar Geliş
Contributed by Selen Avcı

. Sabancı .
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