



# CIP REPORT

2024-25 FALL TERM

[cip.sabanciuniv.edu](http://cip.sabanciuniv.edu)



# INDEX

## Liseliler Arası Duyarlıyım Ödül Töreni



---

5

Numbers  
CIP 101 Records

---

8

CIP 101 Projects

---

18

End of Semester Evaluation  
Results

---

19

Extracurricular Activities

---

23

CIP Team

---



We are proud to present a comprehensive evaluation of the work we carried out during the Fall 2024-25 semester as Sabancı University Civic Involvement Projects (CIP). This semester has been another important period in which we took significant steps toward encouraging our university students to engage in social responsibility projects with an active citizenship mindset

As part of the CIP 101 course, 714 of our students participated in 41 different projects that directly contributed to society. Through our education, support, and awareness-focused projects, our students worked with children in primary schools, carried out activities promoting environmental and sustainability awareness, and took part in programs aimed at improving the quality of life for elderly and disabled individuals. Additionally, awareness initiatives were conducted on contemporary issues such as digital citizenship, consumer awareness, disaster preparedness, and human rights.

Beyond the coursework, we engaged our students with various social topics through extracurricular activities. The Human Library event provided a space for questioning societal prejudices and understanding diverse life experiences, while our seminars and workshops equipped students with a more informed and well-rounded perspective on social responsibility. On December 5, 2024, World Volunteers Day, we presented the first awards of the "Award Program For High School Students." We hope to see continued strong interest in this program in the coming years.

I would like to extend my sincere gratitude to our supervisors, advisors, and the CIP office team for their dedication throughout this process. Seeing our students approach social issues with sensitivity and actively participate in solutions is our greatest source of motivation. This report is merely a summary of the efforts carried out with the contributions of the CIP team. I am honored to be part of this ever-growing and evolving initiative, and we will continue to expand our impact and promote social responsibility in the coming semesters.

With love and respect,

A handwritten signature in blue ink, appearing to read "N. K. B. S. O. N. C.", is written in a cursive style.



# Civic Involvement Projects

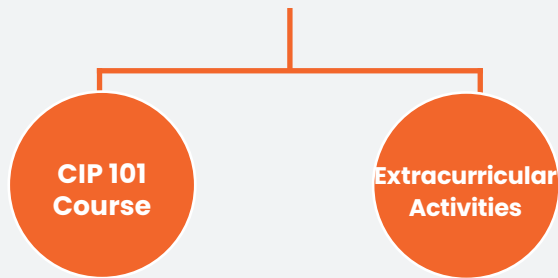
Civic Involvement Projects is a training program that aims to learn and practice participatory democracy by individuals. With the awareness of active citizenship, it is aimed that university students are aware of the society they live in. Civic Involvement Projects (CIP) develop projects in the field of social responsibility through the CIP 101 course and extracurricular activities.

The CIP 101 course is a mandatory course within Sabancı University's curriculum that every student must complete to graduate. Students who wish to do so can voluntarily participate in the CIP 101 course throughout their university years. CIP 101 is a field-based course, allowing students to engage in experiential learning rather than just theoretical knowledge. The course is automatically added to students' programs upon their enrollment at the university. Students choose and participate in one of the available projects based on their interests.

Beyond the CIP 101 course, various projects such as the the Human Library, conferences, and Discover Yourself are organized, offering opportunities for anyone interested in different topics over time.



## Civic Involvement Projects

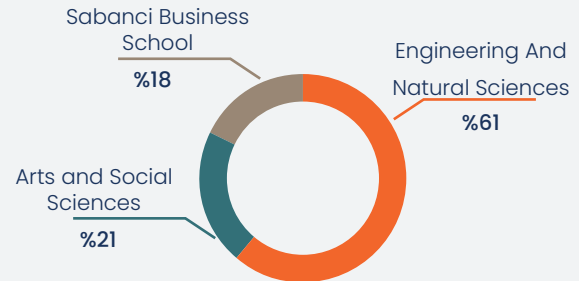


- CIP 101 Projects
- Bazaar
- Conferences
- Human Library
- Award Program For High School Students
- Trainings
- Discover Yourself

# CIP 101

• In the Fall 2024-25 semester, 714 students enrolled in the CIP 101 course. The distribution of students is as follows:

FACULTY	STUDENT
Engineering And Natural Sciences	437
Arts and Social Sciences	151
Sabanci Business School	126

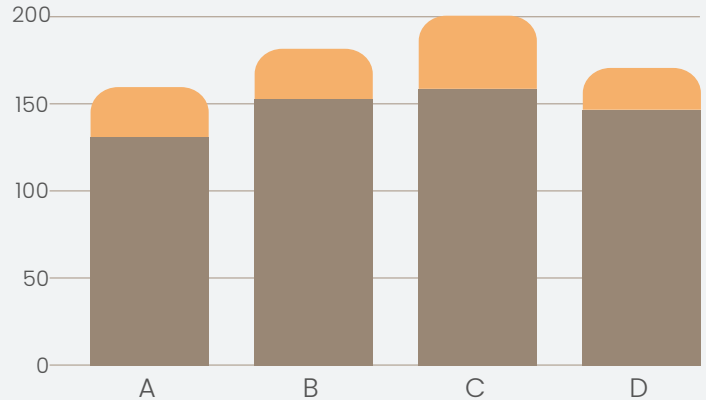


Woman	270
Man	444

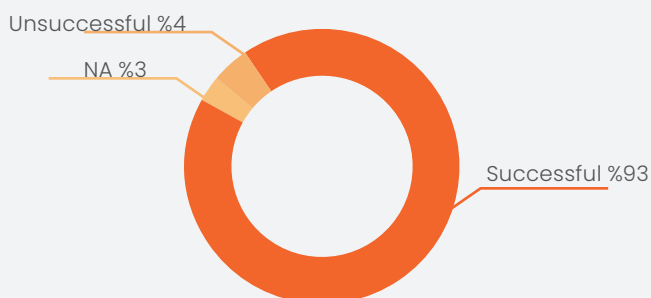


The CIP 101 course is divided into four groups: Group A on Monday, Group B on Tuesday, Group C on Wednesday, and Group D on Thursday. Enrollment for international students was available on all four days. The student distribution is as follows:

	TURKISH	INTERNATIONAL
Section A	131	29
Section B	153	29
Section C	159	42
Section D	147	24
<b>TOTAL</b>	<b>605</b>	<b>109</b>

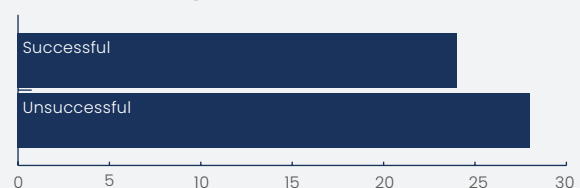


## Course Success Rates



	International	Turkish
S (Successful)	99	562
U (Unsuccessful)	4	17
NA (Not attending)	6	26

## Repeating Students for the Course



	International	Turkish
S (Successful)	2	22
U (Unsuccessful)	2	6
NA (Not attending)	3	17

# CIP 101

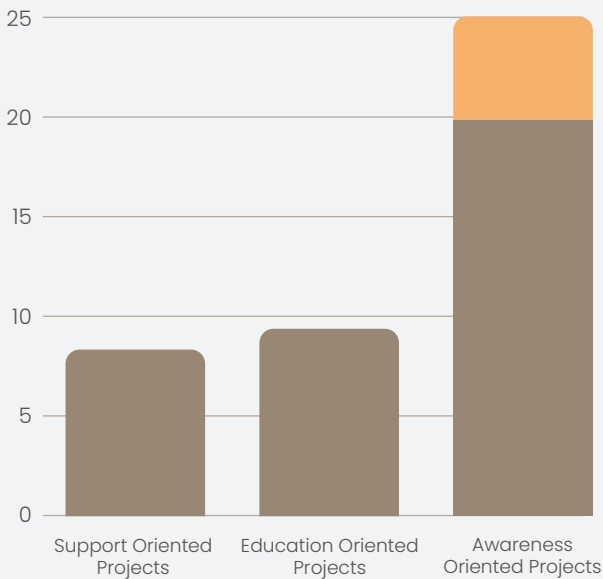
## First Lecture

In the first class of the semester, an introduction to CIP and the projects was provided by Zeynep Bahar. In the second week, all students attended training sessions and workshops on consumer awareness. In the third week, project presentations were conducted by our advisor supervisors.



## CIP 101 Projects

In the Fall 2024-25 semester, 41 projects were launched as part of the CIP 101 course. Five of these projects were conducted in English for international students.



PROJECTS	International	Turkish
<b>Education Oriented Projects</b>		<b>9</b>
Projects in Primary Schools		4
Projects in Primary Schools - Yellow Bicycle Project		1
Sign Language Project		1
<b>Support Oriented Projects</b>		<b>8</b>
Special Education Schools Project		1
Animal Rights Projects		2
Nursing Home Visits Projects		4
Tom@University Project		1
<b>Awareness Oriented Projects</b>	<b>5</b>	<b>19</b>
Disaster Awareness Project		2
CIP 101 Project	5	
Digital Citizenship		2
Human Rights Project		3
Urban/Environmental Awareness Project		1
WWF-Türkiye Freshwater Project		2
Health Projects		3
Gender and Sexual Health Projects		3
Consumer Awareness Projects		3

## Sustainable Development Goals

In 2015, World Leaders agreed on 17 Global Goals to achieve 3 key challenges by 2030.

- Ending extreme poverty
- Tackling inequality and injustice
- Fixing climate change

Within the scope of CIP 101 course, we explain Sustainable Development Goals (SDGs) to all students in our collective lectures. We also explain the relevant SDGs and the context in which we relate to these SDGs to the students during the practice and discussion weeks within the scope of the course. In this report, you can follow which SDGs our projects are associated with by the relevant numbers at the end of the project description.



Sustainable  
Development Goals

1

No Poverty



2

Zero Hunger



3

Good Health and Well-being



4

Quality Education



5

Gender Equality



6

Clean Water and Sanitation



7

Affordable and Clean Energy



8

Decent Work and Economic  
Growth



9

Industry, Innovation and  
Infrastructure



10

Reduced Inequality



11

Sustainable Cities and  
Communities



12

Responsible Consumption  
and Production



13

Climate Action



14

Life Below Water



15

Life on Land



16

Peace and Justice Strong  
Institutions



17

Partnerships to achieve the  
Goal





## Education Oriented Projects

### Projects in Primary Schools



Projects in primary schools were carried out by the students taking the course. In the primary schools, activities were carried out with children on issues such as awareness of responsibility, children's rights, rules and rule-breaking, and the environment.

- Pendik, 75. Yıl Mesut Yılmaz Primary School - 3rd gr., 8 classes
- Tuzla, İhsan Hayriye Hürdoğan Primary School - 4th gr., 7 classes
- Tuzla, Peyami Safa Primary School - 3rd gr., 4 classes
- Tuzla, Ulubatlı Hasan Primary School - 3rd gr., 4 classes



### Projects in Primary Schools – Yellow Bicycle Project



The ETİ Yellow Bicycle Project, implemented in collaboration with the Active Living Association and ETİ, aims to encourage society to adopt a healthy lifestyle and make bicycles a part of everyday life as one of the healthiest and most enjoyable forms of movement. As part of the project, 3rd grade students at Türkan Göktürk Primary School were supported in learning how to ride a bicycle. This training process aimed to teach children healthy living habits and demonstrate how beneficial bicycles can be as an option in daily life.

- Çayırova, Türkan Göktürk Primary School - 3rd grade, 5 classes



### Sign Language Projects



As part of the Sign Language Projects, Ferdi Emir Çelik from the CIP Office provided sign language training to students. In this training, students learned basic expressions and letters of Turkish Sign Language.





## Support-Oriented Projects

### Special Education Schools Project



As part of the Special Education Schools Project, CIP 101 students received training on working with children with autism from Specialist Psychologist Begüm Kobanbay, a Sabancı University graduate and former CIP supervisor, before the project. Following this training, activities were organized with children with autism at Gebze Yumrukaya Special Education Practice School. These activities aimed to support the children's basic motor skills and promote their socialization.

- Çayırova, Yumrukaya Special Education and Practice School



### Animal Rights Projects



As part of the Animal Rights Projects, a visit was made to the Kadıköy Municipality Animal Shelter. During the visit, dogs living at the shelter were walked, and support was provided for their basic care. Emre Kaplan from Türkiye Without Cages delivered an online Animal Rights and Philosophy seminar. Nehir Ünal, Co-President of Sabancı University's Vegan Club, gave a Animal Rights and Veganism seminar. The seminar covered speciesism, stray animals, farm animals, cultural eating habits, and animal welfare. Additionally, discussions included what it means to be a vegan at the university and how to adapt animal rights activism to the campus environment. Moreover, Elif Üngör, Assistant General Manager of Akkomarka Restaurant Group, and Emir Sami İşmen, Assistant General Manager of IBB Beltur, from the representatives of the Responsible Restaurant Movement, shared their activities to prevent food waste and promote proper consumption habits.

- Kadıköy Municipality Animal Shelter
- Türkiye Without Cages
- Sabancı University Vegan Club (VEGANSA)
- Responsible Restaurant Movement



## Nursing Home Visits Projects



As part of the Nursing Home Visits Project, various activities were organized to support the physical and mental well-being of elderly individuals. These activities included simple sports exercises, poetry readings, and artistic workshops. The project's primary goal was to ensure that the elderly spent enjoyable time with young people and to create the social environment they needed.

- Turkish Red Crescent Zeynep M. Nedim Oyvar Nursing Home
- Tuzla Municipality Elderly Center
- İBB Darülaceze



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## TOM@University Project



As part of the TOM@University Project, Sabancı University Faculty of Engineering and Natural Sciences Faculty Member Süha Orhun Mutluergil shared the problems he encountered on campus and while teaching as a person with spinal cord paralysis with CIP 101 students. The project aimed to help the students develop solutions to the problems encountered and produce a product aligned with the feedback received. In the 2024 Spring Semester TOM@University Project, a portable wheelchair organizer was designed and made more user-friendly. As part of the project, Zülal Tannur, one of the Sabancı Foundation's 14th Season Changemakers and the founder of NeuroVision AI Tech and From Your Eyes, talked about her work at NeuroVision AI Tech, which develops machine vision solutions for a broad spectrum from humans to innovative technologies. She explained how vision technologies work and discussed the steps involved in developing and implementing an idea to solve a problem. An online session was also held with Hannah Clark, a TOM Fellow from Duquesne University, who shared inspiring projects and community initiatives implemented on their campus with CIP 101 students.

- Sabancı University Faculty of Engineering and Natural Sciences
- Zülal Tannur - NeuroVision AI Tech
- Hannah Clark - Duquesne University



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## Awareness-Oriented Projects

### Disaster Awareness Projects



Within the scope of Disaster Awareness Projects, activities were carried out with TAKIM Search and Rescue Association. As part of the project, CIP 101 students received training on essential disaster awareness, medical intervention during disasters, disaster psychology, and psychological first aid. They also participated in drills conducted on campus. To emphasize the importance of disaster volunteerism and raise awareness across the campus, students created videos about disasters as part of their outreach efforts. Sabancı University Search and Rescue Club (SUAK) and the staff team (SUDAK) supported these activities.

- TAKIM Search and Rescue Association



### Consumer Awareness Projects



Within the scope of Consumer Awareness Projects, Caner G. Yalin from Pulsec Cycle Co. conducted an Electronic Waste Workshop. The concepts of waste hierarchy, recycling, upcycling and downcycling were discussed within the workshop. After examining electronic waste materials in function and design, they were disassembled down to the most minor parts using hand tools, and their working principles were discussed. The Social Impact Center of the Food Rescue Association was visited. At the Social Impact Center, students supported the operations related to the sorting, packaging and distributing food and contributed to delivering the rescued food to the beneficiaries. Fuat Ergin from the Association for the Development of Consumer Awareness gave a seminar on consumer rights. The Compost Workshop, organized by CIP supervisor Alperen Davran, aimed to raise students' awareness of sustainability, waste management and eco-friendly lifestyles. Students of the Consumer Awareness Projects participated in the "How Do We Mind Our Waste?" seminar organized by the Mind Your Waste Foundation, the delivery worker rights course organized by the Delivery Worker Rights Association and the activities of the Responsible Restaurant Movement.

- Pulsec Cycle Co
- The Food Rescue Association – Social Impact Center
- Association for the Development of Consumer Awareness
- Mind Your Waste Foundation
- Delivery Worker Rights Association
- Responsible Restaurant Movement



## Digital Citizenship Projects



As part of the Digital Citizenship Project, discussions were held on social media, hate speech on social media, cyberbullying, artificial intelligence and the future of the internet. These discussions aimed to support the participants in becoming conscious and responsible citizens in the digital world. In addition, Dean of the Faculty of Engineering and Natural Sciences Prof. Dr. Erkey Savaş, Faculty Member Prof. Dr. Albert Levi and Dr. Arsalan Javeed gave a Cyber Security Seminar. Within the scope of the EU-funded enCRYPTON project, Erkey Savaş gave a detailed presentation on “Cyber Security and Cryptology”, Albert Levi on “IoT Security” and Arsalan Javeed on “Are Passwords Secure?”. This provided a comprehensive overview of the digital security landscape’s challenges and innovations.

- Sabancı University Faculty of Engineering and Natural Sciences



## Urban and Environmental Awareness Project



A flora walk was organized on campus with Landscape Architect Fatih Özkanca from Tepe Peyzaj to familiarize students with the plants at Sabancı University. During the walk, a discussion was held about wildlife, human life within nature, landscape, the beginning of landscape architecture in Türkiye, and its current state. The impact of highways and factories around the university on living organisms was also addressed. To ensure clean and livable coastal areas and contribute to creating sustainable cities, a coastal cleanup event was held at Pendik Beach. Emrah Bilge and Gökçe Karaçocuk from the Çöpüne Sahip Çık (Mind Your Waste) Foundation held a seminar on the topic, “How Can We Take Care of Our Trash?”. The seminar covered topics such as what trash is and why it’s essential, the state of the trash problem in the world and Türkiye, the relationship between the current economic system and trash, what it means to “take care of our trash,” and what we can do about it. Additionally, a discussion on spatial accessibility was held with students who photographed accessible and inaccessible areas on campus.

- Mind Your Waste Foundation
- Pendik Municipality
- Tepe Peyzaj





## Human Rights Projects



As part of the project, an online seminar on Gender and Migration was held with Fatmanur Delioğlu, a PhD student at the Balsillie School of International Affairs. During the seminar, key concepts related to migration were explained, and the intersectional approach's importance in understanding migration was emphasized. The Nezahat Gökyiğit Botanical Garden was visited, and participants gained comprehensive information about the garden's special collections under the guidance of Nihan Sevinç Muşdal, the Curator of the Istanbul Plant Collection and Landscape Architect. Mesut Çeki, the President of the Delivery Worker Rights Association, was also a guest at the project and shared the founding story of Delivery Worker News and Delivery Worker Rights Association, their work as a rights-based association and their struggle for their professional rights. The Project group participated in several events, including the "How Can We Take Care of Our Trash?" seminar organized by the City and Environmental Awareness Project, sessions on Sexual Health Education and Gender and Women's Rights organized by the Gender and Sexual Health Project, and the HIV Awareness Seminar and sessions on Tic Disorders and Tourette Syndrome organized by the Health Project.

- Fatmanur Delioğlu – Balsillie School of International Affairs
- Nezahat Gökyiğit Botanical Garden
- Mind Your Waste Foundation
- Delivery Worker Rights Association
- Positive Living Association
- SU Gender
- Urologist Assoc. Prof. Dr. Yılören Tanıdır
- Türkiye Tic and Tourette Syndrome Volunteers



## Urban and Environmental Awareness Projects – WWF-Türkiye Freshwater Project



At the beginning of the project, WWF-Türkiye Volunteer Program experts provided information about the project process and a Civil Society and Volunteering Workshop was held within the project's scope. Together with WWF-Türkiye Volunteer Program Officer Aylin Dinç, preliminary research on nearby water resources and wetlands was conducted and relevant data was collected. WWF-Türkiye Freshwater Program Specialist Gökçen Karaduman emphasized the importance of wetlands before the field trip with online seminars and shared observation techniques with the students. A field visit was made to the Riva River, and experts were accompanied to assess factors such as the wetland's habitat, ecosystem, biodiversity, industry, urbanization, and agricultural activities. At the end of the project, the students prepared a report that included the observations they made as a result of the online training and the field trip.



## Health Projects



As part of the Health Projects, various events focused on essential topics such as addictions and sexual health. A blood donation campaign for the Turkish Red Crescent (Kızılay) was held on campus, and CIP 101 students supported Kızılay during this process. Rojda Çelik from the Positive Life Association conducted an HIV Awareness Seminar. İremşu Yıldız, a student from Bahçeşehir University's Faculty of Medicine and the Gender Equality and Sexual Health Coordinator of the Turkish Medical Students Association, gave a training on Safe Relationships and Safe Sexuality. The Health Project team participated in the Sexual Health Education session organized by the Gender Project. Additionally, Can Köse from the Türkiye Tic and Tourette Syndrome Volunteers shared valuable information about tic disorders and Tourette Syndrome.

- The Turkish Red Crescent
- Positive Life Association
- Urologist Assoc. Prof. Dr. Yılören Tanıdır
- Türkiye Tic and Tourette Syndrome Volunteers
- İremşu Yıldız – Bahçeşehir University & Turkish Medical Students Association



## Gender and Sexual Health Projects



A comprehensive Sexual Health Education session was conducted for CIP 101 students by the Urolog Assoc. Prof. Dr. Yılören Tanıdır. Gökçesu Özgül Kalafat from SU Gender gave a presentation on Gender and Women's Rights. Brochures related to sexual health were distributed by CIP 101 students on campus. Students from the Gender and Sexual Health Project participated in the seminar on Safe Sexuality and Safe Relationships, organized by the Health Project. During the project process, topics such as feminism, intersectional feminism, and being an LGBT+ individual were addressed. Additionally, a workshop was held to raise awareness about HIV. These events aimed to increase students' awareness of gender equality, safe relationships, and sexual health, to enhance their understanding of these critical issues.

- Urologist Assoc. Prof. Dr. Yılören Tanıdır
- SU Gender
- İremşu Yıldız – Bahçeşehir University & Turkish Medical Students Association





## CIP 101 Projects with International Students



Educational activities were organized in various fields as part of the CIP 101 Projects with international students. Sabancı University Nature Conservation Club (SUDOĞA) organized a recycling workshop to raise environmental sustainability awareness. Sabancı University Search and Rescue Club (SUAK) provided basic first aid training to ensure students are aware and prepared for emergencies. A rock climbing workshop was held at the sports center with Sabancı University Outdoor Sports Club (SUDOSK). International students also attended the Cyber Security Seminar by Prof. Dr. Erkay Savaş, Dean of the Faculty of Engineering and Natural Sciences, Prof. Dr. Albert Levi and Dr. Arsalan Javeed. In addition, interactive games were played to draw attention to social inequalities and cultural stereotypes. Short videos were shot to raise awareness on issues such as environmental sustainability and gender inequality.

- Sabancı University Nature Conservation Club (SUDOĞA)
- Sabancı University Search and Rescue Club (SUAK)
- Sabancı University Outdoor Sports Club (SUDOSK)
- Sabancı University Faculty of Engineering and Natural Sciences



## Fall Bazaar

Students taking the CIP 101 course organize a bazaar with their project groups every fall and spring semester. This year's CIP Fall Bazaar was held at Sabancı University campus on October 31, 2024. The bazaar took place on the grass area in the University Center and included food and beverage stands, creative games and music.



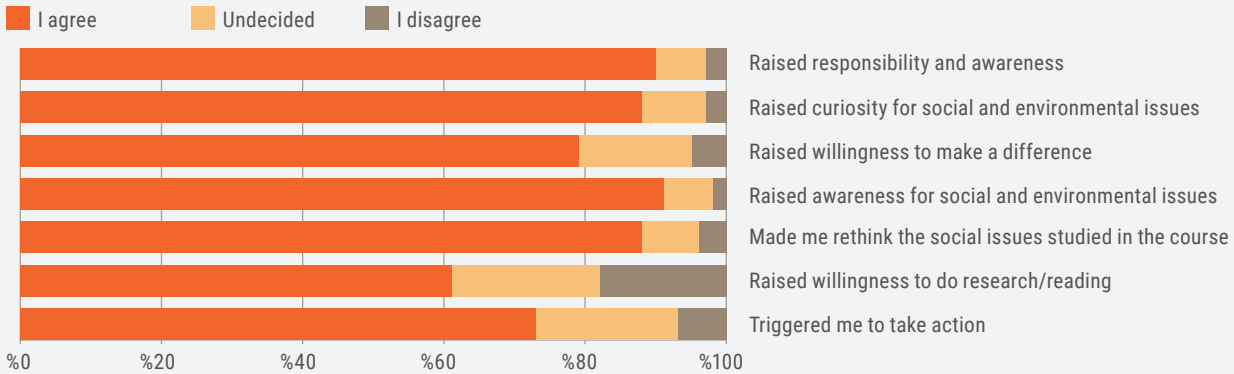


The full list of 2024–25 Fall semester CIP Projects is as follows:

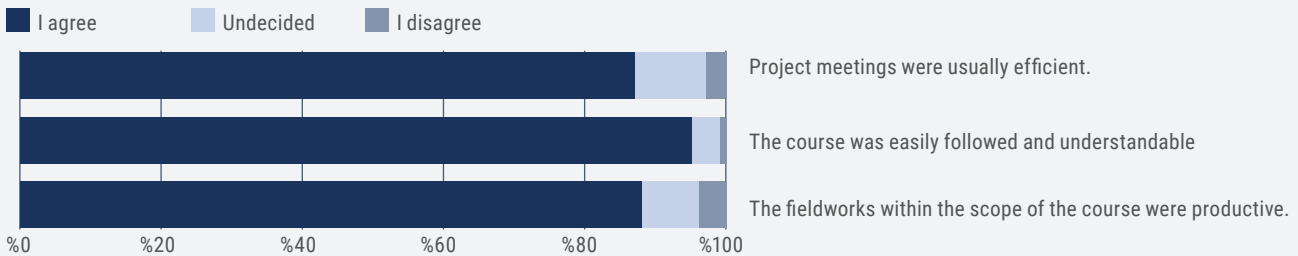
	Main Topic	Project's Name	Institution	Day	Time
P01	Support Oriented Projects	Nursing Home Visits Projects	Kızılay Zeynep Nedim Oyvar Nursing Home	Monday	12:40 - 15:30
P02	Education Oriented Projects	Projects in Primary Schools	Peyami Safa Primary School	Monday	12:40 - 15:30
P03	Awareness Oriented Projects	Human Rights Project	Campus	Monday	12:40 - 15:30
P04	Education Oriented Projects	Sign Language Project	Campus	Monday	12:40 - 15:30
P05	Awareness Oriented Projects	Urban/Environmental Awareness Project	Campus	Monday	12:40 - 15:30
P06	Awareness Oriented Projects	Health Project	Campus	Monday	12:40 - 15:30
P07	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Monday	12:40 - 15:30
P08	Awareness Oriented Projects	Consumer Awareness Projects	Campus	Monday	12:40 - 15:30
P09	Awareness Oriented Projects	CIP 101 Project	Campus	Monday	12:40 - 15:30
P10	Support Oriented Projects	Animal Rights Projects	Campus	Tuesday	12:40 - 15:30
P11	Support Oriented Projects	Nursing Home Visits Projects	İBB Kayışdağı - Hospice	Tuesday	12:40 - 15:30
P12	Education Oriented Projects	Projects in Primary Schools	75. Yıl Mesut Yılmaz Primary School	Tuesday	12:40 - 15:30
P13	Awareness Oriented Projects	Human Rights Project	Campus	Tuesday	12:40 - 15:30
P14	Education Oriented Projects	Sign Language Project	Campus	Tuesday	12:40 - 15:30
P15	Awareness Oriented Projects	Health Project	Campus	Tuesday	12:40 - 15:30
P16	Support Oriented Projects	TOM@University Project	Campus	Tuesday	12:40 - 15:30
P17	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Tuesday	12:40 - 15:30
P18	Awareness Oriented Projects	Consumer Awareness Projects	Campus	Tuesday	12:40 - 15:30
P19	Awareness Oriented Projects	CIP 101 Project	Campus	Tuesday	12:40 - 15:30
P20	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Wednesday	12:40 - 15:30
P21	Awareness Oriented Projects	Digital Citizenship Projects	Campus	Wednesday	12:40 - 15:30
P22	Support Oriented Projects	Nursing Home Visits Projects	Tuzla Municipality Elderly Care Center	Wednesday	12:40 - 15:30
P23	Education Oriented Projects	Projects in Primary Schools	Ulubatlı Hasan Primary School	Wednesday	12:40 - 15:30
P24	Awareness Oriented Projects	Human Rights Project	Campus	Wednesday	12:40 - 15:30
P25	Education Oriented Projects	Sign Language Project	Campus	Wednesday	12:40 - 15:30
P26	Awareness Oriented Projects	WWF-Türkiye Freshwater Project	Campus	Wednesday	12:40 - 15:30
P27	Awareness Oriented Projects	Health Project	Campus	Wednesday	12:40 - 15:30
P28	Awareness Oriented Projects	Gender/Sexual Health Awareness Project	Campus	Wednesday	12:40 - 15:30
P29	Awareness Oriented Projects	CIP 101 Project	Campus	Wednesday	12:40 - 15:30
P30	Awareness Oriented Projects	CIP 101 Project	Campus	Wednesday	12:40 - 15:30
P31	Awareness Oriented Projects	Disaster Awareness Projects	Campus	Thursday	12:40 - 15:30
P32	Awareness Oriented Projects	Digital Citizenship Projects	Campus	Thursday	12:40 - 15:30
P33	Support Oriented Projects	Special Education Schools Project	Yumrukaya Special Education and Practice School	Thursday	12:40 - 15:30
P34	Support Oriented Projects	Animal Rights Projects	Campus	Thursday	12:40 - 15:30
P35	Support Oriented Projects	Nursing Home Visits Projects	İBB Kayışdağı - Hospice	Thursday	12:40 - 15:30
P36	Education Oriented Projects	Projects in Primary Schools	İhsan Hayriye Hürdoğan Primary School	Thursday	12:40 - 15:30
P37	Education Oriented Projects	Projects in Primary Schools - Yellow Bicycle Project	Türkan Göktürk Primary School	Thursday	12:40 - 15:30
P38	Education Oriented Projects	Sign Language Project	Campus	Thursday	12:40 - 15:30
P39	Awareness Oriented Projects	WWF-Türkiye Freshwater Project	Campus	Thursday	12:40 - 15:30
P40	Awareness Oriented Projects	Consumer Awareness Projects	Campus	Thursday	12:40 - 15:30
P41	Awareness Oriented Projects	CIP 101 Project	Campus	Thursday	12:40 - 15:30

## CIP 101 Student Evaluation Results

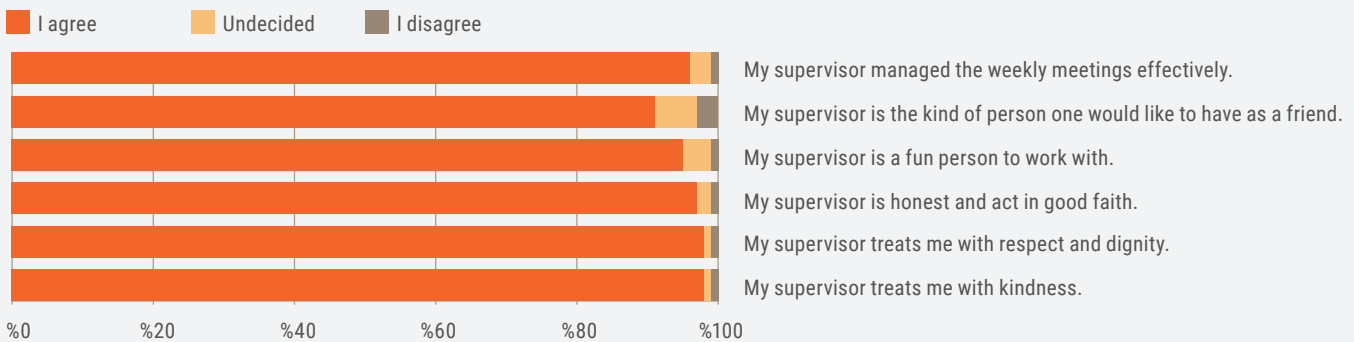
### What are the benefits of the CIP 101 project for you?



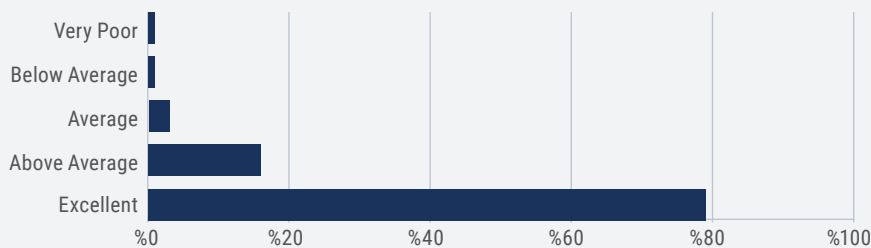
### Please evaluate your project:



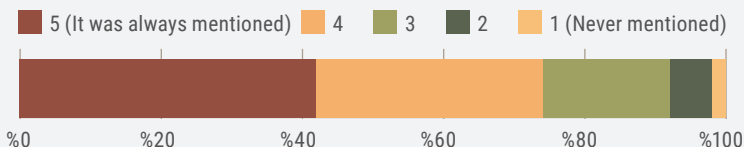
### Please evaluate your CIP supervisor:



### Please evaluate the performance of your supervisor:



### To what extent were the Sustainable Development Goals mentioned in your project?



# Extracurricular Activities

## Sabancı University Major Works Courses - Team Games Workshop



A Team Games Workshop was held with the assistants of Sabancı University Major Works Courses on September 18, 2024. The workshop included awareness-raising practices on team communication, team management, and leadership. Participants discovered the importance of team members taking on different roles and capitalizing on each other's strengths. This workshop was aimed at helping the assistants learn team dynamics by experiencing them and improving their teamwork skills.

## Yellow Bicycle on the Campus



Active Living Association came together with Social Awareness Projects within the ETİ Yellow Bicycle Project scope. It aimed to teach cycling to those who do not know how to ride a bicycle at Sabancı University campus. On October 31 and November 1, 2024, Sabancı University Yellow Bike Ambassadors supported the participants in cycling.

## Ankara Tarhan College CIP Training



A series of trainings were organized by Zeynep Bahar and Neşe Aktuğ Okumuş from the CIP Office and CIP supervisors Deniz Demirkol and Eylül Yaltır at Tarhan College Etimesgut Campus on October 21-22, 2024. On October 21, 2024, 8 teachers from Tarhan Etimesgut and Yaşamkent campuses participated in the training and were informed about the objectives and functioning of Civic Involvement Projects. On October 22, 2024, 28 high school students from Etimesgut and Yaşamkent campuses were trained on volunteering and supervision in Civic Involvement Projects. Interactive applications also contributed to the students' teamwork and communication skills.



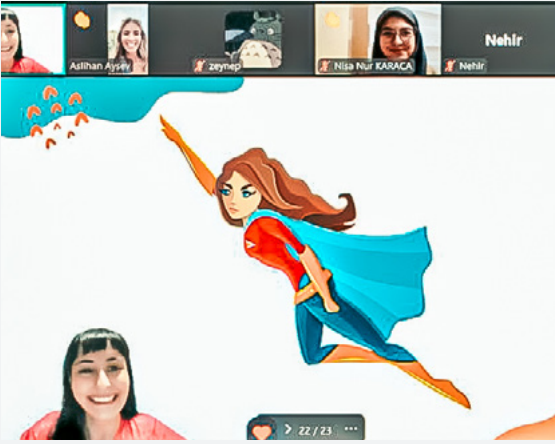
# Extracurricular Activities

## Istanbul Tarhan College CIP Training



Civic Involvement Projects training for Tarhan College Başakşehir and Maltepe Campus students and teachers was held at Sabancı University campus on November 20, 2024. Aslı Acar Geliş and Neşe Aktuğ Okumuş from the CIP Office attended the trainings. Within the scope of the training, the main objectives and implementation methods of CIP were discussed in detail. Teachers were made aware of their roles in these projects. Interactive practices aimed to support students to actively participate in social responsibility projects and develop their leadership skills.

## Companions to Brave Girls



In the Companions to Brave Girls Project, realized in collaboration with Aslıhan Dağıştanlı Aysev, author of the book "Companions to Brave Girls", students living in socio-economically disadvantaged regions are given online English lessons by volunteer students from Sabancı University. In the Spring Semester of 2024, 20 volunteer Sabancı University students supported primary, middle, and high school students living in Batman, Gaziantep, İzmir, Kırşehir, Şanlıurfa.

## Sabancı Foundation Changemakers Program Sabancı University Special Award



In line to raise university students' awareness of the society they live in with the awareness of active citizenship, Civic Involvement Projects and Sabancı Foundation have been collaborating since 2020 in the Changemakers Program. In 2025, Hale Uçuş, one of the 15th Season Changemakers with the Barrier-Free Mathematics Education Platform, was awarded the Sabancı University Special Award by the votes of socially conscious Sabancı University students.

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## Human Library



Human Library was held at Sabancı University on November 26, 2024, at Sabancı University Faculty of Arts and Social Sciences. As with regular libraries, the Human Library consists of readers, librarians, books, and book catalogs. The only difference between this library and the rest is that the books in the Human Library are people like you and us, and engage in a personal dialogue with their readers rather than just “being read”. The starting point of the library is “Do not judge the book by its cover!” The books in this library are from different segments of society, struggling with prejudices and stereotypes and various life experiences.

Human Library welcomed the Books such as daughter of an Alzheimer’s patient, homeless, gay, bisexual, search and rescue, stutterer, ex-anorexic, a gay mother, a person with cerebral palsy, vegan, albino, female train driver, delivery worker, visually impaired guitarist, a person with tourette syndrome.

Books and readers who attended the event shared their experiences as follows:



First of all, the interest of young people made me happy. Curious questions such as how can we recognize Alzheimer’s, what are the first symptoms, and how is forgetfulness here different from ordinary forgetfulness? Remembering, recognizing and expressing oneself. It is a journey where the things that make us who we are are lost in our social relationships. A challenge not only for the patient but for everyone affected, for the whole family. Alzheimer’s is the disease with the highest caregiver burden. I thought these young people with high energy and brilliant minds could easily overcome this burden. I admired how curious, empathetic and intelligent they were.

Daughter of Alzheimer’s Patient



During the event, it was very valuable to support and, so to speak, guide the students who went through similar processes with me based on my process. From the outside, it is sometimes very easy to understand that a person has an eating disorder, but sometimes it is just as difficult. For this reason, I became a book that hits the point of not judging a book by its cover. At first, I thought a lot about how it would make me feel to tell the same things, but at the end of the day I realized that sharing with different people in every session helped me to see this process I went through from different windows.

Ex-Anorexia



Being read as a book in the Human Library by the students and academics of our school was a wonderful experience in every aspect. It was very motivating and inspiring for me to discuss my ethical values on animal rights with my readers and explain my way of life, which I sometimes felt left out of the general perception by my environment or strange! I left the event feeling more understood and made a difference.

Ethical Vegan



Being a reader at the Human Library is a unique experience. I feel fortunate to have the opportunity to sit at the same table with groups that we know exist in the society but do not have the opportunity to talk to. The stories I listened to helped me gain different perspectives on many issues.

Reader





# Extracurricular Activities

## Award Program Among High School Students



The Award Program Among High School Students was launched by Sabancı University Civic Involvement Projects to reward and encourage young people's sensitivity to social problems. The Award Program aims to increase the curiosity and enthusiasm of young people about social responsibility, raise awareness, promote their participation in social responsibility projects and highlight young people who take an active role in social change. Among the work carried out by the candidates who applied to the program throughout the year, those deemed worthy of the award were announced at a ceremony held on December 5, 2024 at Sabancı University Performing Arts Center. The ceremony, held on World Volunteer Day, was hosted by Sabancı University Vice Rector Cem Güneri and Sabancı University Civic Involvement Projects Manager Zeynep Bahar. The winners received their awards from Sabancı University Board of Trustees Member Melisa Sabancı Tapan, Sabancı University Vice Rector Cem Güneri and Sabancı University Civic Involvement Projects Manager Zeynep Bahar. After the award ceremony, the winners shared details about their projects in a panel moderated by Sabancı University graduate, content producer, and actress Nursena Yılmaz. Following the panel, Sabancı University Faculty Member Prof. Dr. Zafer Yenel gave a speech on "Volunteering and Sustainability".

Within the program's scope organized for the first time this year, the top three students also won the opportunity to study at Sabancı University Summer High School with full scholarship. Amazon Türkiye presented gift vouchers to each winning student. We would also like to thank CarrefourSA for the food support during the event.



Akın Atabulu and Derin Yandaş's project on "Energy Awareness: Doing More with Less" from İzmir Private Eraslan Anatolian High School won the first prize.



Leyla Akça, Ayşe Yaylacı and Dilara Özen's project on "Increasing Awareness of Celiac Disease and Producing Solutions by Minimizing the Difficulties Faced by Individuals with Celiac Disease" from Ankara Eskişehir Yolu Sınav College Science High School was awarded the second prize.



Rana Kılıç, İrem Altay and Helin Turgut's project on "Awareness Project on Violence against Women" from Batman Anatolian High School won third prize.

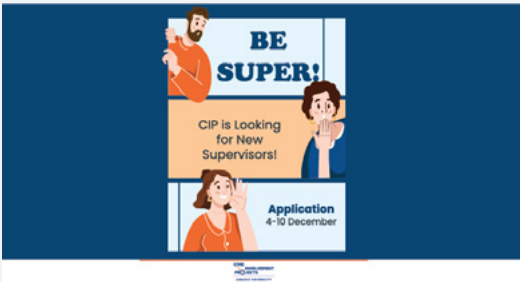


In addition, Alp Özpamir's 6 - Dot Brick Project from İzmir American College won the Technology and Social Innovation Award.

[CLICK HERE FOR THE CEREMONY](#)



## Supervisor Selections



Team leaders conduct the CIP 101 course, referred to as supervisors, who are composed of volunteers. Supervisor selections are held every term.

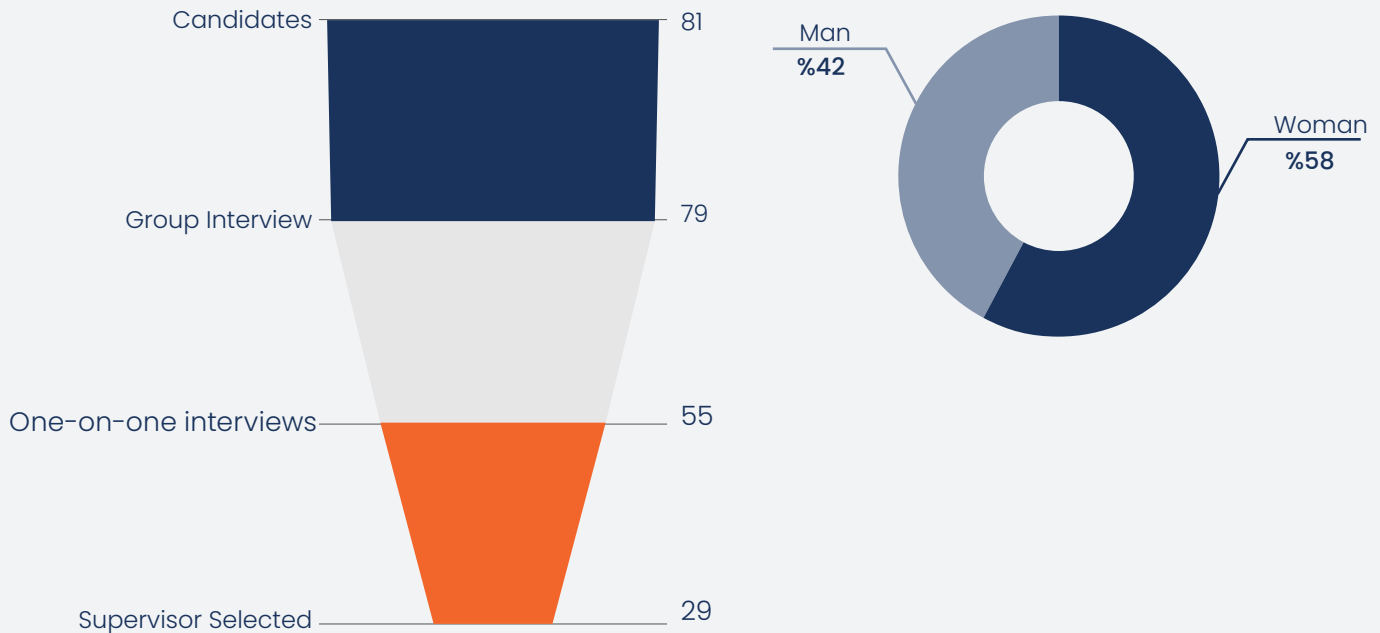
The supervisor selection process consists of three stages:

- Submission of applications by candidate students.
- Group interviews.
- Individual interviews.

81 students applied to become supervisors, including 47 women and 34 men.

Between December 16-19, 2024, a total of 15 group interview sessions were conducted. 55 students qualified for one-on-one interviews.

During the one-on-one interviews held between December 23-25, 2024, 29 students were selected as supervisors, including 2 international students.



# CIP Team

The projects carried out within the scope of the CIP 101 course are conducted with team leaders, whom we call supervisors. After leading projects for four semesters, each supervisor takes on the role of an overvisor and continues to work by specializing in their preferred areas within the CIP. Five of our supervisors for the Fall 2024-25 semester are international students.



	Overvisor	Supervisor	Total
Freshman		21	21
Sophomore	1	24	25
Junior	7	15	22
Senior	10	5	15
<b>TOTAL</b>	<b>18</b>	<b>65</b>	<b>83</b>

The faculty and program distribution of our supervisors and advisors is as follows.

		Overvisor	Supervisor	Total
<b>Engineering And Natural Sciences</b>	Computer Science and Engineering	4	16	20
	Electronics Engineering	1	1	2
	Industrial Engineering	3	8	11
	Materials Science and Nano Engineering		1	1
	Mechatronics Engineering		1	1
	Molecular Biology, Genetics and Bioengineering	3	4	7
	I haven't declared yet.		16	16
<b>TOTAL</b>	<b>11</b>	<b>47</b>	<b>58</b>	
<b>Arts and Social Sciences</b>	Psychology	3	1	4
	Political Science and International Relations		2	2
	Economics	1		1
	I haven't declared yet.		4	4
<b>TOTAL</b>	<b>4</b>	<b>7</b>	<b>11</b>	
<b>Sabancı Business School</b>	Management	3	11	14
	<b>TOTAL</b>	<b>3</b>	<b>11</b>	<b>14</b>

Arts and Social Sciences

**%13**

- %5 Psychology
- %2 Political Science and International Relations
- %1 Economics
- %5 I haven't declared yet.

Sabancı Business School

**%17**

- %17 Management

Engineering And Natural Sciences

**%70**

- %24 Computer Science and Engineering
- %2 Electronics Engineering
- %13 Industrial Engineering
- %1 Materials Science and Nano Engineering
- %1 Mechatronics Engineering
- %8 Molecular Biology, Genetics and Bioengineering
- %19 I haven't declared yet.

## Trainings for the Team

### ALL CIP



The first ALL-CIP event of the semester was held on September 22, 2024, at the Sabancı University campus with the participation of the supervisor and the overvisor students. In the event, information was given about the basic principles of CIP, the evaluation surveys of the previous semester, the activities carried out during the summer holiday, and the projects and activities of the new semester. Following the information about the new semester, team games were organized to understand the importance of teamwork, communication within the team, and leadership.

### CIPs Academy



CIPs Academy event was held on October 5, 2024, at Karaköy Minerva Han with the participation of the supervisor and the overvisor students. WWF-Türkiye General Manager Ömür Kula shared the place of CIP in her life with our supervisor and our supervisor students. Nazan Bekiroğlu and Aylin Dinç from the WWF-Türkiye Volunteer Program team conducted a Civil Society and Volunteering Workshop. In the interactive workshop, the etymology of volunteerism and organization were discussed. Afterwards, Selen Avcı from the CIP Office organized a Photography Workshop on Accessibility and the City. Spatial accessibility was concerned with the students who photographed accessible/inaccessible places in Karaköy and Galata.

### CIPs



Trainings called CIPs are organized every semester in order to improve the technical and non-technical skills of CIP supervisors and make them better equipped. The trainings organized this semester are as follows:

- Problem to Solution Workshop – Baran Gül
- Metalog Games I – CIP Overvisors
- Metalog Games II – CIP Overvisors
- Participatory and Safe Youth Activism Workshop – Alperen Davran
- Effective Altruism – Berke Çelik (Boğaziçi University Graduate)
- Basic Disaster Awareness Training – Baran Gül
- Creative Drama – Lara Mercan Şahin
- Feedback Techniques – Zeynep Bahar



2024–25 Fall semester CIP team list is as follows:

## SUPERVISORS

Ada Deniz Alkış	Ferhunde Feyza Karayel
Ada Dila Akbulut	Furkan Gönen
Ahmet Eren Çağatay	Furkan Yiğit Bakım
Alp Dereli	Hala Alshanteer
Alp Ege Küpeliolu	Helin Keskin
Alperen Davran	Hüseyin Avşar
Altyn Jytdanova	İdil Işıl Yıldırım
Arda Biçer	İlayda Holinoğlu
Ayça Sezgin	İpek Güntay
Ayşe Zeynep Özbay	İpek İnal
Ayşegül Sevgi Özdamar	İrem Çakmakçı
Aysu Duru Şişman	Kaan Tanıdır
Azra Sağır	Kemal Yılmaz
Bahar Karadayı	Lara Atmaca
Baran Tarım	Mercan Saygı
Başar Koçkar	Mert Çağlar Baycık
Bensu Ünal	Merve Gün
Beyza Bükra Işık	Nayat Darçin
Cansu Yıldırım	Nehir Ünal
Cem Dereli	Noor Ul Saquib Loan
Cem Şahin	Özge Akbal
Çenker Şahin	Özgür Oğulcan Yanar
Ceren Atılkan	Randah Tokatli
Ceylin Ertuğrul	Reyhan İrem Demirci
Defne Demir	Rtykgul Halmuhammedova
Deniz Demirkol	Şemse Doğa Atılğan
Deniz Doğa Şen	Tolga Tektunalı
Dicle Ezgi İlhan	Yağız Büyükakkaş
Efe Çalış	Yağmur Ögetman
Ekin Ada Çalık	Yağmur Zehra Yılmaz
Ekin Henden	Yaşarhan Saraloğlu
Elif Sude Yanar	Zeynep Fahjan
Eylül Yaltır	

## OVERVISORS

Annajemal Meredova
Baran Gül
Begüm Kaftancioğlu
Berkay Çamlıyurt
Birsen Beril Bildirici
Doğa İpek Gürleyik
Ekin Savaş
Elif Sude Meydan
Lara Mercan Şahin
Melisa Kaptan
Murat Ozan Aybak
Öykü Örsmen
Rana Erkan
Rüzgar Renkliolu
Sanim Zeingaby
Selma Takmaklı
Sude Çaylı
Zeynep Kılınçer

## CIP OFFICE

Zeynep Bahar
Aslı Acar Geliş
Selen Avcı
Neşe Aktuğ Okumuş
Ferdi Emir Çelik

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Sabanci University  
Tuzla, İstanbul

[cip@sabanciuniv.edu](mailto:cip@sabanciuniv.edu)

t: +90 0216 483 3627